

Appendix 1 Recommendations for Mexico (Hopkins et al., 2007, pp. 4-5)

- Recommendation 1: Establish a compelling moral purpose for the reform of the Mexican educational system
- Recommendation 2: Establish absolute clarity about the standards expected in key areas (such as literacy, numeracy and information technology) required for students at various levels in the system.
- Recommendation 3: Align the curriculum to these key areas and produce high quality and practical materials to support the work of teachers.
- Recommendation 4: Develop assessment approaches around the standards that provide regular diagnostic information for formative assessment and monitoring.
- Recommendation 5: Invest heavily in enhancing teacher quality.
- Recommendation 6: Move quickly to improve the quality of leadership at school and system level.
- Recommendation 7: Increase autonomy at key levels within the system - state, regional and school- but maintain strong national frameworks.
- Recommendation 8: Intervene positively in those schools and areas that have the strongest challenges and support those students most at risk.
- Recommendation 9: Review the organization of schooling in Mexico in light of the principles being espoused for the reform of the Bachillerato.
- Recommendation 10: Take immediate steps to expand teachers supply in Mexico.
- Recommendation 11: Review the balance of funding of education.
- Recommendation 12: Build a 'guiding coalition' among the key stakeholders in education in Mexico.

