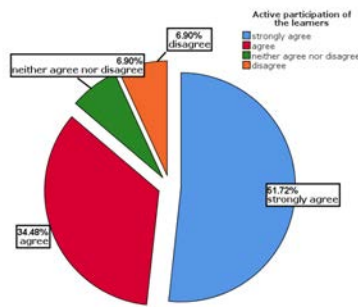


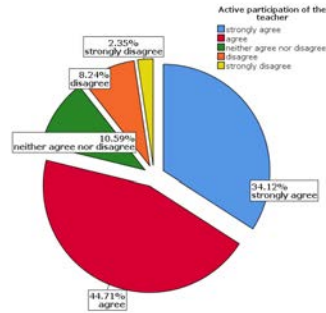
Appendix 4: Challenges of an online classroom

Active participation and engagement:

Hard to carry on an online English language class without participation

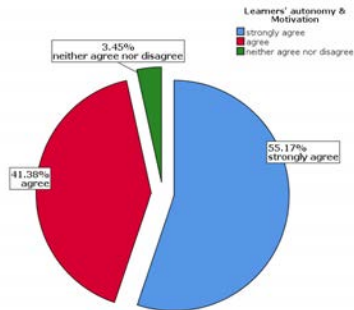


Hard to carry on an online English language class without active participation



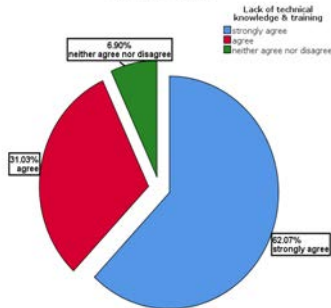
Lack of motivation

Without learners' autonomy, motivation and positive attitude, online learning will be challenging

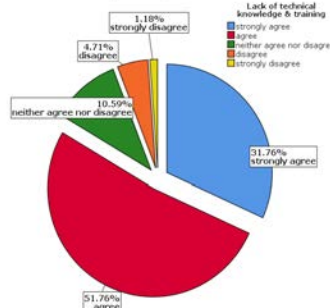


Technical knowledge and proper training:

Lack of proper technical knowledge and training on online classroom can hamper learning environment

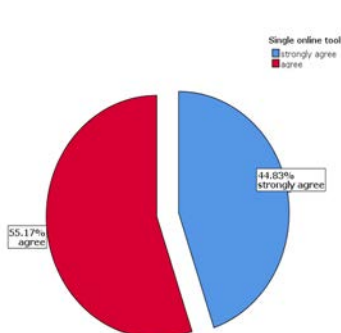


Lack of proper technical knowledge and training on online classroom can hamper learning environment

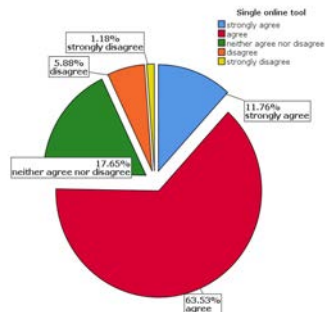


A single online tool/application

Single online tool/application limits the capacity of online language classroom

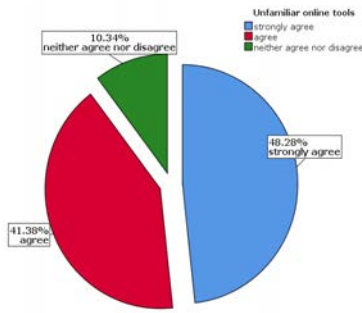


Single online tool/application limits the capacity of online language classroom

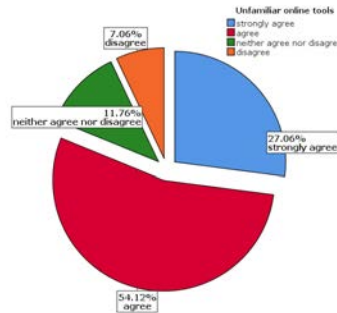


Familiarity of online tools

Unfamiliar online tools can lead to low or no participation in online language learning

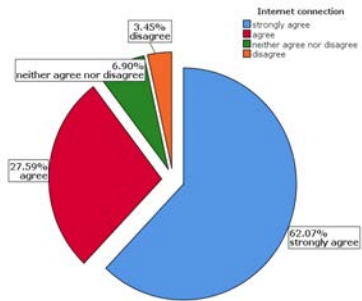


Unfamiliar online tools can lead to low or no participation in online language learning

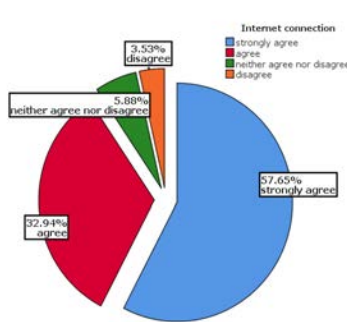


Internet connection:

Internet connection is the hindrance of establishing successful online classroom

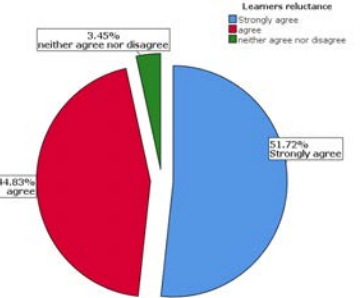


Internet connection is the hindrance of establishing successful online classroom

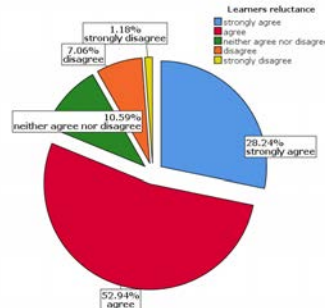


Learners' reluctance

Learners reluctance can affect the virtual English language learning classroom

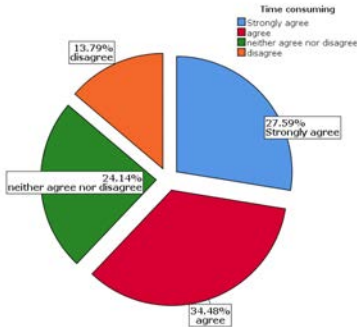


Learners reluctance can affect the virtual English language learning classroom



Time consuming

Online tutoring is more time-consuming than face-to-face teaching



Peer interaction in online classrooms is time consuming and hinders privacy

