Call for papers: Literacy in higher education theme issue

The MEXTESOL Journal on literacy in higher education is soliciting abstracts for a theme issue dedicated to examining L1 and L2 literacy issues in higher education settings. Articles related to research in a variety of contexts reporting original recent research, theoretical papers, or literature reviews regarding various elements in the topic area in higher education are welcome.

Some of these issues could be (socio-cultural/historical, socio-cognitive, and cognitive approaches) to understanding:

- Writing in the sciences for publication
- Current conceptions academic literacies
- Acculturation issues on L2 writing in the professions/academy
- Communication and argument formation in the professions/academy
- 'Threshold Concepts Theory' and literacy development in the professions/academy
- Literacy development in professions/academy
- 'Contact Zone' theories/pedagogy in HE educational settings

Interested contributors should submit a short, but detailed abstract of no more than 500 words (excluding the bibliographic references) where, for original research, they describe the research problem, theoretical and empirical context, research methods, key findings, and implications for theory, research, practice, and/or policy.

Those wishing to submit abstracts for theoretical reflections should also submit a detailed abstract of no more than 500 words (excluding the bibliographic references) that describe the particular area or areas of literacy addressed, present the theoretical perspectives considered, explain why and how the theoretical areas are contributing to the area and to existing knowledge.

For literature reviews, please submit an abstract of no more than 500 words (excluding the bibliographic references) in which you create a framework of the most recent work on literacy in a chosen higher education area. Construct your abstract as a preview of your LR making the overall construction and logic of the structure clear.

Each abstract (12 font, Times New Roman, double-spaced, MS Word doc) should include a full bibliographic list (i.e., the references you plan to use in your full article – not just in the abstract) in APA manuscript format.

Please also provide full contact information, and indicate in your email that you are submitting the abstract for this theme issue. Please send abstract to fatimaencinas@gmail.com by June 1, 2012.