

From the Editors...

Publishing Number Three, the Fall issue, to coincide with MexTESOL's Third Annual Convention, the MEXTESOL JOURNAL must now be counted one of the major accomplishments during the tenure of President Enrique Gutiérrez. Other goals have been reached in the past year: an impressive increase in membership and in MexTESOL chapters; the revision of the By-laws; the regular publication of the Newsletter by Kamila Knap; but the editors of the JOURNAL take special pride in the founding and survival of this publication. It has been hard work for a group of dedicated people, at times a drain on their time and energies. But we feel it has been worth it. The JOURNAL has given a new impulse to the professional concerns of English Language Teaching in Mexico. Your continued support, in the form of membership renewal, conference attendance, and, of course, in contributions to its pages assures its future.

Acknowledgements...

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E. S. L.

EDITORIAL POLICY

Focusing on the special circumstances of teaching and learning English in Mexico, this quarterly publishes articles on linguistic research (dialectology, contrastive, and sociological studies), instructional methods and materials; testing and evaluation; curriculum planning; on research related to teaching and learning English as a foreign or second language (psychology, sociology, anthropology), and articles treating the profession in general. Review of textbooks and instructional materials are also solicited. In addition, the MEXTESOL JOURNAL publishes notices of meetings, programs and conferences of interest to teachers of EFL in Mexico.

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Articles should be less than twenty double-spaced typewritten pages. References should be cited in parentheses within the text, giving author, date and page numbers with complete citation at the end of the article. Footnotes should be placed at the bottom of the page. Articles may be submitted in Spanish, and if accepted for publication, will be translated into English at the author's responsibility.

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