

Appendix 2

Format of participant observation

Expected data	Guidelines for Observation	Sample Questions
Demographic data	Predetermined Guidelines * Year of study *Major of study *Age	Predetermined questions
Method of teaching	Predetermined Guidelines Teaching methods Using Thai in the English classes? Using Google translate Role play Teacher feedback	Predetermined questions How do the teachers teach English in the class? How do they interact in the class, do they make overuse of the Thai language in the English classes? How do the teachers convey their instruction? Do they use Google translate to convey their instructions? What type of feedback do the teachers use when the students are participate in the class?
Environment	Predetermined Guidelines Parents education Language to speak with friends Speak with teacher outside the classroom Speak with foreigners	Predetermined questions What is the impact of parents' education on the students' discipline and preparedness in the class? How do they speak English with foreigners?
English Proficiency	Predetermined Guidelines Lack of vocabulary Lack of confidence Fear of making mistakes Code switching	Predetermined questions How do they feel when they speak English? Do they feel afraid of making mistakes affected the students' English speaking skill? How about the issue of Confidence? Is it the issue of confidence that prevents the students from engaging in any English conversation inside or outside the class? *How do the students do when they cannot speak what they intended to say? Is there any relation between the students lack of vocabulary and the continuation of their conversation?