

From the Editor

With this issue we welcome a new year which we hope will fulfill our expectations. Our first issue is very special. We have four very gratifying articles which should get your new year off on the right foot.

Our first article (*Are Learning Strategies Used by EFL Learners in Mexico Different?*) is the result of research from the Universidad de las Américas in Puebla. The author, Connie R. Johnson, reports on similarities and differences in learning strategies that exist between students in Mexico and those in other situations.

Another professor from the Universidad de las Américas in Puebla, Peter Ecke, presents us with a very helpful article (*Simulation-Games in Foreign Language Classrooms*) that presents some practical communicative activities that can be used in the EFL classroom.

In our third article, *An Exploratory Study of Envisionment Stances in Reading Literature in EFL*, Margaret Lee Zoreda of the Universidad Autónoma Metropolitana-Iztapalapa present the results of research into how students understand what they read.

In this issue, Andrew Littlejohn of the Institute of Education, University of London, begins a three part series of articles on tasks in the classroom. The other two parts will appear in subsequent issues.

And, finally, we have a book review submitted by one of our readers. Carin Paris reviews an interesting book that could be used for reading comprehension practice in the classroom.

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