

Biodata: Graciela Arizmendi González



Graciela Arizmendi González is an Associate Professor at the University of Guanajuato, Mexico. She was a postdoctoral research fellow on academic writing at the National Autonomous University of Mexico (UNAM). She obtained a PhD in Modern Languages from the University of Southampton. Her research interests include academic writing in English, writing centers, digital literacies, listening skills in a second language, traveling concepts, and literacy brokers. She has published articles about writing and listening in *Writing Center Journal*, *MEXTESOL*, *FIGURAS*, and *Emergence Journal*. Graciela is a member of the National researchers' system (SNII), in Mexico.



María del Carmen González Videgaray is a tenured professor at undergraduate and graduate levels in the Mathematics and Engineering Division at the Faculty of Higher Studies Acatlán, National Autonomous University of Mexico. A Level 1 National Researcher, her research focuses on academic writing, learning technologies, and mathematics education. She has published in *Computers & Education*, *Perfiles Educativos*, *Comunicar*, *Writing Center Journal*, *Revista Panamericana de Pedagogía*, *Figuras*, and *Revista Latinoamericana de Estudios Educativos*. Additionally, she is a teacher educator and postdoctoral mentor.



Dr. Amy Hodges is an assistant professor of English at the University of Texas at Arlington, specializing in technical writing and professional communication. Her research examines the language, writing, and communication strategies of multilingual writers in transnational spaces, and she also researches what writing programs can do in order to create a more inclusive environment and prepare all writers for diverse workplaces. Her work has appeared in *IEEE Transactions on Professional Communication*, *Business and Professional Communication Quarterly*, and the *Writing Center Journal*.