

Appendix

Interview Guide

1. Do you think the E-tandem program helps pre-service teachers learn the English language? Why?
2. Do you consider that the E-tandem program could help pre-service teachers improve their knowledge or pedagogical practices? How?
3. Do you think the E-tandem program helps pre-service teachers feel motivated to improve their English language skills?
4. How relevant is it that pre-service teachers have cultural knowledge during English Language development?
5. What do you think about implementing the E-tandem program in the curriculum of the English degree program of the Pedagogy of National and Foreign Languages major?
6. Do you consider that the E-tandem program could be useful to implement as an academic part of the English subject?
7. Do you consider that the E-tandem program could be useful to implement in the process of pre-professional practice?

Focus Group Guide

1. Do you think that the E-tandem program contributes to English Language Learning?
2. Do you think that the E-tandem program could be an effective tool for teaching and learning English?
3. Do you think that interacting with native speakers helps pre-service teachers feel motivated to improve their language skills? Why?
4. Do you consider that pre-service teachers should have cultural knowledge in the teaching-learning process? Why?
5. Do you think the E-tandem program could contribute not only to the pre-service teachers' learning of the English language but also in the development of their cultural knowledge? How?
6. Do you think that the E-tandem program could be implemented in the curriculum of the English degree program of the Pedagogy of National and Foreign Languages major?
7. If your answer is Yes, Do you think that the E-tandem program should be mandatory or optional?