

Appendix I

The assessment rubric of students' presentation performance

Criteria	4	3	2	1
Originality	The presenter sustained the interest of the audience in clever and innovative ways and achieved the purpose of the presentation.	The presenter kept the attention of the audience the whole time and the purpose of the presentation was achieved.	The presenter was somewhat enthusiastic and kept the audience's attention for the most part. The purpose of the presentation was mainly achieved.	The presenter was unenthusiastic; the audience's attention showed disinterest and the purpose for the presentation was not achieved.
Structure	The introduction and actual presentation were exceptionally well-organized and easy to understand.	Presenter gave a clear and concise introduction of the topic. The flow of the presentation was clear and concise and easy to follow.	Presenter gave a clear introduction of the topic, but the presentation was somewhat unclear. For the most part it was somewhat confusing to follow.	Presenter did not give a clear and concise introduction of the topic. The flow of the presentation was unclear and confusing to follow.
Language Usage (grammar and syntax)	Presenter used the BEST sentence structure / syntax that supported the topic. Franglicismes / slang / reductions were NEVER used.	Presenter used correct sentence structure / syntax that was appropriate in supporting the topic. No franglicismes / slang / reductions were used.	Presenter used correct sentence structure/syntax that was mostly appropriate for the topic. A few (1-5) franglicismes / slang / reductions were used.	Presenter used incorrect sentence structure / syntax that was not appropriate for the topic. Franglicismes / slang / reductions were very often (6 times) used.
Vocabulary	Uses the BEST vocabulary for the audience. Defines words that might be new to most of the audience.	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.	Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.	Uses several (5 or more) words or phrases that are inappropriate and not understood by the audience.
Pronunciation Enunciation	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces 2-5 words in the presentation.	Frequently mumbles OR mispronounces several (6) keywords in the presentation.
Delivery	The presenter is VERY WELL prepared and delivers ideas in a clear and concise manner, without depending too much on notes. Volume, pacing and gestures contribute maximally to the presentation.	Presenter was well prepared and delivered ideas with lots of eye contact. Appropriate voice volume, tone and pacing. Gestures supported the overall presentation.	Presenter was somewhat prepared. Delivery of the presentation was made but with strong dependence on notes and hesitation. Some eye contact and good voice volume, tone and pacing. Some appropriate gestures that supported the presentation	Presenter was clearly unprepared to present to the audience. Marked lack of eye contact, poor voice volume, tone and pacing. Inappropriate gestures which detracted from the presentation.

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