

Appendix 1

Questionnaire of Reading Strategy Use for and EMP Reading (Non-testing Contexts)

Circle the number that best describes your reading situation.

1 = never. 2 = rarely. 3 = frequently. 4 = always.

Metacognitive strategies

1. I paid more attention to content in general than in detail.
2. I paid attention to specific parts that helped me find the meaning of the passage.
3. I chose a place that helped me concentrate.
4. I planned in advance how I was going to read the text, monitor to see how I am doing, and then check to see how much I understood.

Cognitive strategies

5. I used a dictionary to get a detailed sense of what individual words mean.
6. I wrote down the definitions of unknown English words.
7. I translated the English words and sentences into Farsi.
8. I read an article several times until I understood it.
9. I combined pieces of information together.
10. I visualized information in the articles.
11. I skimmed an article first to get the main idea and then went back and read it more carefully.
12. I looked for tables, figures, pictures, or statistical data to help me understand the context.
13. I connected new information in the articles with my past experiences.
14. I used previous knowledge to help me understand the articles.
15. I guessed the approximate meaning by using clues from the context of the reading material.
16. I made ongoing summaries of the reading either in my mind or in the margins of the text.
17. I made predictions as to what would happen next.

Note. The two questionnaires—one for the EGP reading and the other for the EMP reading—were basically the same, except that the phrase “while reading the medical text” was added to each question in the EMP questionnaire. However, the questionnaires were combined together in Appendix 1 for reporting purposes. In the study, the questionnaires were administered separately.