

Appendix 4

Interview

The research group DRIE (Doing Research to Improve Education) of the Institute of Foreign Languages at Universidad Santo Tomás in Villavicencio appreciates your participation in the research project "Mapping growth mindset among English teachers at higher education. A case study" that seeks to investigate the way in which teachers solve their pedagogical crises. Your narrative, clear and detailed response to the following questions is requested below.

1. From the emergent teaching mediated by digital devices, have you modified any aspect of your professional performance? Could you mention an example? What has been your self-reflection and self-assessment?
2. Among situations like students, colleagues and administration, which of them has affected directly in your decision making in your professional performance? Why?
3. Illustrate a pedagogical crisis or any other situation related to your work that has caused changes in your life. When did it happen? What were the circumstances that triggered it? What did you do? Did you have support from someone? Who was it? What did you learn? How did that crisis lead to make changes, to progress or caused a setback?
4. Did the previous situation determine your mindset? Specifically, in what?
5. In relation to mindset and according to your work duties, which of the following images describe better your mentality? Why? How does the image relate to your mindset characteristics?

- a.  GROWTH MI NDSET
- b.  FI XED MI NDSET
- c.  HYBRI D MI NDSET