Appendix 1

Articles Reviewed

No.	Author	Title	Journal	Year
1	Y.T. Sung, C.N. Liao, T.H. Chang, C.L. Chen, and K.E. Chang	The effect of online summary assessment and feedback system on the summary writing on 6th graders: The LSA-based technique	*Computers and Education*	2016
2	Y.F. Yang	Transforming and constructing academic knowledge through online peer feedback in summary writing	*Computer Assisted Language Learning*	2016
3	Z. Lu, C. Zheng, and Z. Li	Effect of embedded summary writing on EFL learners' anxiety and oral production in a computer-based testing environment	*Journal of Computer in Education*	2018
4	A. Ayob and N. S. Adnan	The effects of virtual text and graphic integration based on interactive multimedia towards students' achievement in summary writing	*International Journal of Innovation, Creativity & Change*	2019
5	C.S. Chew, N. Idris, E.F. Loh, W.C.V. Wu, Y.P. Chua, and A.T. Bimba	The effects of a theory-based summary writing tool on students' summary writing	*Journal of Computer Assisted Learning*	2019
6	R.B. Nevisi, R.M. Hosseinpur, and R. Kolahkaj	The impact of marginal glosses and network tree advance organizers on EFL learners' summary writing ability	*Journal of Asia TEFL*	2019
7	C.S. Chew, W.C.F. Wu, N. Idris, E.F. Loh, and Y.P. Chua	Enhancing Summary Writing of ESL Learners via a Theory-Based Online Tool: System Development and Evaluation	*Journal of Educational Computing Research*	2020
8	H.C. Yeh, S.H. Yang, and G.L Chen	Exploring Students' Integrated Reading and Summary Writing Processes Through an Online System	*English Teaching & Learning*	2020

Yohana, E., & Anugerahwati, M. (2023). Researching summary writing through computer-assisted language learning (CALL): A systematic review. *MEXTESOL Journal, 47*(3).