

Appendix

Revised Rubric for Process Assessment of Online Learning

Status on e-learning	Description	given	revised
Lesson (Material)			
Not attempted	Students have not opened the material.	0	0
Not completed	Students have opened the lesson but have not finished reading the material.	1	1.25
Completed too quickly	Students completed reading the material too quickly.	1	1.25
Not completed after >2 attempts	Students have opened the material more than twice but have not finished reading it.	2	2
Completed with expected duration	Students have finished reading the material after spending acceptable time.	3	3
Quiz (Exercise)			
Not attempted	Students have not opened the quiz.	0	0
In progress	Students have started the quiz but have not submitted it.	1	1.25
Scored at least 80	Students have submitted the quiz and obtained a score of at least 80%	3	3
Scored lower than 60	Students have submitted the quiz and obtained a score of lower than 60% (even after several attempts)	2	2.25
Scored 60 – 79	Students have submitted the quiz and obtained a score of between 60% and 79% (even after several attempts)	2.5	2.5
Completed too quickly	Students completed the quiz too quickly regardless of the score they obtained.	1.5	1.75
Discussion Forum			
Not participation	Students have not posted anything in the forum.	0	0
Participation by greeting	Students only greeted other students in the forum.	1	1.25
Asking an unnecessary question	Students ask for information which can be found in the material or information that is not important or not relevant to the course.	1	1.50
Giving an irrelevant response	Students respond to questions or statements by their classmates, but the response is irrelevant.	1	1
Giving a wrong but relevant answer	Students respond to questions, but do not answer the questions correctly.	2	2
Asking a good question	Students ask questions where the information cannot be found or is not clear in the material or in the instruction given by teachers.	2.5	2.5
Giving a correct but incomplete answer	Students respond to questions, but only answer the question partially.	2.5	2.5
Giving a correct and complete answer	Students respond to questions correctly and comprehensively.	3	3
Asking a well-responded question	Students ask such an important question that it attracts more than five responses from their classmates.	3	3
Average passing grade		2.40	2.35
Converted to score (100)		80	78