

Appendix 1

Main Questionnaire Questions

Statements/Questions	Type of Responses
<p>A. Pedagogical Knowledge (PK)</p> <ol style="list-style-type: none"> 1. I am able to choose learning strategies to meet my students' needs. 2. I am able to build learning steps to help my students learn more effectively. 3. I am able to stretch my students' thinking by creating challenging tasks for them. 4. I am able to guide my students to adopt appropriate learning strategies 5. I am able to help my students to monitor their own learning 6. I am able to help my students to reflect on their learning strategies 7. I am able to guide my students to discuss effectively during group work 	<p>Rating on Likert Scale of 1-4 Each statement refers to teachers' situations in the beginning of the school closure in March 2020 and when schools reopened in August 2021.</p>
<p>B. Content Knowledge (CK)</p> <ol style="list-style-type: none"> 1. I have sufficient knowledge about English/Indonesian. 2. I can think about English/Indonesian like an expert. 3. I am able to develop deeper understanding about English/Indonesian. 	
<p>C. Technological Knowledge (TK)</p> <ol style="list-style-type: none"> 1. When remote learning started in the middle of March 2020, rate your own skills then in using the following: 2. Rate your own skills now (August 2021) in using the following 3. What did you use to teach in March 2020? Choose all that apply. 4. What do you use to teach now? Choose all that apply. 	<p>Q1 and Q2, rating on Likert Scale of 1-4</p> <ul style="list-style-type: none"> • Video Conferences (Zoom, GMeet, Teams, etc.) • LMS (Schoology, Moodle, Microsoft 365, etc.) • Other supporting applications (WhatsApp, Telegram, WeChat, etc.)
<p>D. Pedagogical Content Knowledge (PCK)</p> <ol style="list-style-type: none"> 1. Without using technology, I can address the common misconceptions my students have in the lessons. 2. Without using technology, I know how to select effective teaching approaches to guide student thinking and learning in the lessons. 3. Without using technology, I can help my students to understand the lessons through various ways 	<p>Rating on Likert Scale of 1-4 Each statement refers to teachers' situations in the beginning of the school closure in March 2020 and when schools reopened in August 2021.</p>
<p>E. Technological Pedagogical Knowledge (TPK)</p> <ol style="list-style-type: none"> 1. I can help students apply their knowledge in real life. 2. I can help students search information on their own. 3. I can help students present their information in various ways (text, graphics, video, comic, etc.) 4. I can help students collaborate with others by using technology. 	
<p>F. Technological Content Knowledge (TCK)</p> <ol style="list-style-type: none"> 1. I can search and use the right technology to upgrade my English/Indonesian. 2. I can assess my own knowledge of English/Indonesian. 3. Through technology, I can collaborate with colleagues to broaden and deepen my knowledge of English/Indonesian. 	
<p>G. Technological Pedagogical Content Knowledge (TPACK)</p> <ol style="list-style-type: none"> 1. I can integrate technology with the methods to teach English / Indonesian. 2. I can choose the right technology to enhance what I teach, how I teach, and what students learn. 3. I can create independent learning modules with technology. 4. I can evaluate technology-assisted English/Indonesian learning based on indicators. 5. I can assist my colleagues to integrate technology, pedagogy, and content in my school. 	