

Appendix A Students' Pair-work Motivation Questionnaire

Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree

1. I like English learning activities in which students work together in pairs or small groups.
2. I prefer to work by myself in the English class, not with other students.
3. Group activities and pair-work in the English class are a waste of time.
4. It creates a relaxing learning environment.
5. It helps students solve tasks better and faster.
6. It gives each student more time for speaking practice.
7. I don't like pair-work because the teacher cannot reach and help everyone.
8. It gives students more chances to exchange ideas with each other.
9. It enhances students' effective use of English when talking to each other.
10. Students give more help to each other.
11. Students learn more about how to share the responsibilities when working in pairs/groups.
12. It helps improve students' fluency.
13. It helps students feel more confident when speaking English.
14. I don't like pair-work because I have to move my seat.
15. I enjoy working within a pair or group.
16. I sometimes feel nervous when I have to give my ideas or communicate to others.
17. I understand information better after explaining it to others.
18. I feel more accepted by others after working within a pair or group.
19. I often find it difficult to understand what the pair task is.
20. I prefer to work within a pair rather than work alone.
21. Even when the pair is achieving its goal, I don't really feel involved or satisfied.
22. I often have a strong feeling of satisfaction when I become totally involved in a group achievement.
23. It is important that other group members take responsibility for my learning as well.
24. Pairs should organize themselves so that the work is divided evenly.
25. I usually make a strong personal contribution to pair-work.
26. I am often afraid to ask for help from my friends.
27. Contributing ideas within a group or pair often makes me feel better about myself.
28. I can usually understand other group members' ideas.
29. Even when pairs are well organized, I don't believe they are a more effective way of using class time.
30. It is best when each person helps each other within a group or pair.
31. I often think the work becomes too confusing when done in a pair rather than individually.
32. I rarely feel relaxed within a group or pair.
33. I do not feel responsible for others learning in groups.
34. I sometimes feel let down by other group members.
35. I often feel in charge when working within a group.