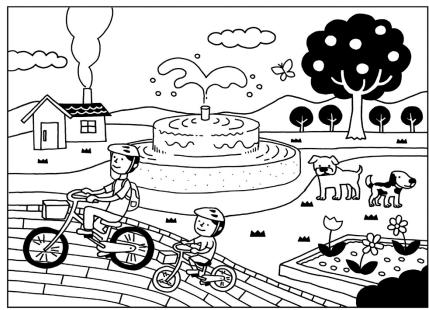
Appendix 1

Spot the difference

Picture A



Note. Taken from Nishiguchi, et al. (2014), p. 2.

Picture B



Note. Taken from Nishiguchi, et al. (2014), p. 3.

Escobar-Mejía, V., Moreno-López, G., Sánchez-Solís, L., & García-Ponce, E. E. (2021). Promoting interaction in emergency remote language teaching and learning: A proposal of seven tasks to negotiate meaning. *MEXTESOL Journal*, 45(3).