

Appendix 5 Questionnaire

A. The first aspect is about the educational value of using poetry in teaching English. It covers seven (7) items (1-7).

1. is an effective educational technique in language classroom.
2. Poetry helps students develop language and literacy skills.
3. It allows students to know different ways of using language.
4. Poetry develops students morally.
5. Poetry increases students' involvement.
6. Poetry is more remembered than other forms of literature.
- 7/ Poetry also helps in understanding different perspectives

B. The second aspect is about the impact of using poetry on English language skills. It covers eleven (11) items (8-18).

8. Poetry is an effective material to enhance students' proficiency.
9. It encourages students' receptive and productive skills.
10. It develops students' creative abilities.
11. It improves the speaking skills of the students
12. Poetry helps students know the variety of syntax.
13. It evokes students' awareness of grammar.
14. It helps learners become familiar with word stress, intonation and rhythm.
15. Poetry improves students' listening skills.
16. It enhances learners' reading skills.
17. It provides students with opportunities for vocabulary acquisition.
18. It helps learners develop their writing skills.

C. The third aspect is on the impact of using poetry on developing cultural understanding. It covers three (3) items (19-21).

19. Poetry is a useful material when teaching cultural aspects in language classrooms.
20. It expands students' knowledge about other cultures, ideologies and ethnicities.
21. It also helps students to understand human diversity.

D. The fourth dimension is on the impact of using poetry on enhancing learners' motivation. It covers seven (7) items (22-28).

22. Poetry is a motivating source for language acquisition
23. Poetry increases students' motivation to learn the language.
24. It allows students to share their feelings and thoughts.
25. Poetry encourages students' communication and interaction.
26. Using poetry in language/EFL decreases students' anxiety
27. It is more pleasurable than other forms of literature.
28. Poetry brings excitement to the classroom.

Wahas, Y. M. A., Syed, A. J., & Sk, S. (2024). Using poetry to develop English language skills, vocabulary, and motivation of language students at Aligarh Muslim University. *MEXTESOL Journal*, 48(4).