

## Appendix A

### EFL Methods Courses: Graduate Survey

(Original in Spanish, translated into English by the authors for purposes of this paper.)

- 1) Sex
  - 2) Age
  - 3) In what region of Chile do you live?
  - 4) At what university did you study? (This information is only for purposes of the study; no institutions will be identified.)
  - 5) What year did you graduate from your program?
  - 6) Are you currently working as an EFL teacher?
  - 7) How many years have you been working as an EFL teacher?
  - 8) At what type of school do you work?  
Private                      Subsidized      Public
  - 9) What type of contract do you have?  
Full time      Part-time      Hourly
  - 10) In what grades do you teach English?
  - 11) Indicate any graduate programs or certificate studies you have completed.
  - 12) How many EFL Methods courses did you take during your undergraduate EFL preparation program?
  - 13) Do you think that number is sufficient? If not, explain.
  - 14) How would you define the EFL Methods courses you took?  
Totally theoretical                      Totally practical  
Principally theoretical                      Principally practical  
Equally theoretical and practical
  - 15) Do you think, at the moment of taking the EFL methods courses, you had sufficient previous knowledge to take full advantage of them? Explain.
  - 16) Did your EFL Methods professors teach the course in English?
  - 17) Rate each of the following contents commonly taught in EFL methods courses based on the level of importance to you as a teacher:  
-Extremely important  
-Important  
-Not very important  
-Not at all important
- \*See Table 1 for the list of contents.
- 18) From the list of contents mentioned above, are there any that you think you should have been present in the EFL Methods courses you took, but was not included?
  - 19) Is there any other content, related to EFL methods, not mentioned in the list above, that would have been important to cover, but was not included?
  - 20) In general, are you satisfied with the preparation you received from your EFL teacher preparation program? Explain.

Martin, A. & Rosas-Maldonado, M. (2019). 'Nothing to Do with Reality': English Teachers' Perceptions of their Methods Preparation. *MEXTESOL Journal*. 43(3).