

Appendix 2

Interview Questionnaire

I. Background Information

First of all, please provide some information about yourself.

1. Sex _____ male _____ female

2. Department in the College:

_electrical _computer _chemical _industrial _mechanical _biomedical _civil

II. Language Needs in the College

Now for some information about using English in Engineering

1. Of the four major English skills, which are the most important for success in other subjects in the College? Number choices 1–4, with 1 as the most important

- Reading comprehension
- Listening comprehension
- Speaking
- Writing

2. How important are these tasks in English for the students' other subjects? Circle the appropriate number according to the following scale.

1 = very important 2 = important 3 = not important

READING		WRITING	
Reading textbooks	1 2 3	Writing lab reports	1 2 3
Reading technical articles in journals	1 2 3	Writing assignments	1 2 3
Reading manuals	1 2 3	Writing field-trip reports	1 2 3
Reading course handouts	1 2 3	Writing projects (short)	1 2 3
Reading texts on the computer	1 2 3	Writing notes in lectures	1 2 3
Reading instructions for assignments/projects	1 2 3	Writing answering questions related to part of the textbook	1 2 3
Reading lab instructions	1 2 3		
Reading study notes	1 2 3		
Listening and Speaking			
following lectures	1 2 3	listening to instructions	1 2 3
following question/answer sessions in class	1 2 3	listening to instructions for assignments	1 2 3
listening to spoken presentations	1 2 3	asking questions in class	1 2 3
participating in discussions	1 2 3	giving spoken presentations	1 2 3
OTHER TASKS			
Reading Exam Questions	1 2 3	Answering Exam Questions	1 2 3

3. In relation to your students' subjects, evaluate their abilities and knowledge of English in the following areas.

1 = good 2 = satisfactory 3 = unsatisfactory

<i>Reading</i>	1 2 3
<i>Writing</i>	1 2 3
<i>Speaking</i>	1 2 3
<i>Listening</i>	1 2 3
<i>Grammar</i>	1 2 3
<i>General Vocabulary</i>	1 2 3
<i>Technical Vocabulary</i>	1 2 3

III. English Language Instruction

And next, provide your opinions about English language instruction in the College of Engineering. Here are some ideas about English language in the College. Please indicate how far you agree with each idea.

1 = strongly agree 2 = agree 3 = disagree

- More time should be given to English instruction. **1 2 3**
- More should be done to help students with using conversational English. **1 2 3**
- Speaking and writing good English is important in this college. **1 2 3**
- Some instruction should focus on the English needs of engineers after college. **1 2 3**
- Engineering teachers model the correct use of English. **1 2 3**
- English courses help my students in my engineering studies. **1 2 3**

And finally, do you have any further comments about English language instruction in this College?

This is an open-access article distributed under the terms of a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International (CC BY-NC-SA 4.0) license.