Biodata: Ligia Fernanda Espinosa-Cevallos, Bertha Susana Cortez-Martinez, & Sandy T. Soto

Ligia Fernanda Espinosa-Cevallos is an assistant professor and researcher in the field of English as a Foreign Language at Universidad Regional Amazónica Ikiam, Ecuador. She studied her bachelor 's degree at Universidad San Francisco de Quito and holds a Master's degree in ESL Curriculum and Instruction from Kansas State University. She graduated with honors from both institutions due to her academic excellence (Summa Cum Laude and Best Overall respectively). In 2012 and 2014, she obtained two scholarships sponsored by the Ecuadorian government to study abroad. Since 2012, she has been actively working on social-educational research projects related to EFL teaching in areas such as methodology, motivation, evaluation and class management.

Bertha Susana Cortez-Martinez is an English teacher who was born in Quito, Ecuador. She graduated with a Bachelor's Degree in Education from Salesiana University, in Quito and obtained her Master's degree in ESL Curriculum and Instruction from the Kansas State University, in the United States of America. Susana was awarded two scholarships from the Government of Ecuador to study in the United Sates in 2012 and 2014 as a member of the Go Teacher's Program supported by Senescyt. She worked at Regional Amazon University Ikiam and now is teaching online at Iberoamericana University of Ecuador, UNIB.E. Susana is the coauthor of the book Approaches to EFL teaching: curriculum, culture, instruction, assessment, and technology 1. Currently, she is conducting research activities in her area of expertise.

Sandy T. Soto is a student in the doctoral program in Advanced English Studies: Linguistics, Literature, and Culture at Universidad de Vigo, Spain. She holds a master's degree in Curriculum and Instruction ESL from Kansas State University and a bachelor's degree in EFL Teaching from Universidad Técnica Particular de Loja. She teaches ESP at the Academic Unit of Business Sciences of Universidad Técnica de Machala, Ecuador. She coordinates the ELT Innovators research group adjunct to UTMACH. Her research interests include didactics for EFL teaching and learning, educational policies applied to TEFL, curriculum design and materials development, and professional development for EFL teachers.