

EDITORIAL

This number of the MEXTESOL journal is devoted to papers from the second Guadalajara MEXTESOL regional convention, held at the Escuela Normal Superior Nueva Galicia, Guadalajara, on the 15th and 16th March 1980.

The small selection of papers here reflect some of the preoccupations of the convention. Thus we find a concentration on the problems of teaching adolescents: a concern that focuses on ways of looking at students as people rather than test pads for new and revolutionary techniques that focus purely on the teacher. The Superstar of Linda Medel's article has happily been forgotten for a while!

A pervasive worry among teachers in Mexico is the secondary school syllabus, and a report on the proceedings of a panel on secondary teaching is included here with a proposal which is radical in its implications, and merits very careful consideration.

It is also a pleasure to be able to include a study on the teaching of private or small classes: almost everybody in the profession has taught - or will teach - private classes at one time in their lives, and this article should be of great help.

Finally I would like to thank the journal editor, Jerrilou Johnson, for the opportunity of putting together a special Guadalajara convention issue.

Jeremy Harmer.