

Appendix 2

Observation Checklist

School: Class: Section: District: Duration of Class: Number of Students:

Urban School Rural School Boys Girls Mixed

| SL No. | Statements | Always | Often | Sometimes | Rarely | Never |
|--------|---|--------|-------|-----------|--------|-------|
| 1 | The teacher took the class in English. | | | | | |
| 2 | The teacher taught the listening activities when it was a listening lesson. | | | | | |
| 3 | The teacher did pre, while and post listening activities in a listening lesson. | | | | | |
| 4 | The teacher gave students speaking practice. | | | | | |
| 5 | Group work / pair work was given to the students. | | | | | |
| 6 | The teacher taught the reading activities when it was a reading lesson. | | | | | |
| 7 | The teacher did pre, while and post reading activities in a reading lesson. | | | | | |
| 8 | Teacher gave students activities to prepare students for writing task (process approach) while teaching writing skills. | | | | | |
| 9 | The teacher used different techniques and steps for teaching vocabulary. | | | | | |
| 10 | The pronunciation was addressed in the lesson. | | | | | |
| 11 | Visual aids were used to make the class interesting. | | | | | |
| 12 | The teacher corrected students' errors. | | | | | |
| 13 | The teacher encouraged students to learn. | | | | | |

Other Comments (Language level of the teacher including fluency, accuracy and pronunciation):

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