

Biodata: Fabiola Cando, Lesly Pinta, Dylan Berrones, Carlos Palate, Silvia Chanaluisa, & Grecia Gavilanes



Fabiola Cando is Assistant Professor at Technical University of Cotopaxi, Ecuador. She holds her master's degrees in Applied Linguistics-bilingual education—English-Spanish and in Educational Planning and Administration from Catholic University of Ecuador and Technical University of Cotopaxi, respectively. She has also earned a diploma in Didactics of Higher Education from Technical University of Cotopaxi, and a TESOL Best Practices Certificate from World Learning SIT Graduate Institute offered through EIL Ecuador. Her research interest includes English teaching and learning methods, classroom action research, and technology in English teaching and learning.



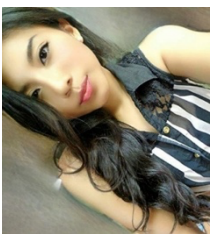
Lesly Pinta is an undergraduate student at Technical University of Cotopaxi, Ecuador. She worked on the social-educational project "Popular Schools of English" created by the department of Pedagogy in National and Foreign Languages. She was a pre-service teacher for one year at Cotopaxi Province High School in Pujilí, Ecuador. She carried out different projects about peer-teaching, public policy, and learning problems related to English Language Teaching. She is currently working on her dissertation project about the influence of the mother tongue on the process of learning English. Her main research interests are Applied Linguistics, SLA, Language and Culture, and Syntax.



Dylan Berrones has a Bachelor's degree in National and Foreign Languages Pedagogy, English Major from Technical University of Cotopaxi, Ecuador. Throughout his academic career, he has worked on a variety of research projects involving learning disabilities, peer teaching program, vocabulary acquisition, and classroom management in virtual learning. He did his pre-professional practices in a public high school called "Cesar Viera" in the academic year 2021-2022. He also presented his dissertation titled "Vocabulary Knowledge In The Comprehension Of Academic Texts In EFL Learners At The Technical University Of Cotopaxi". His scholarly interests are related to English language teaching, classroom management, vocabulary acquisition, and language use.



Carlos Palate obtained his Pedagogy of National and Foreign Languages - English degree at Technical University of Cotopaxi. He also got a certificate of English Teachers Training for Students with Special Needs from the Technical University of Ambato. Moreover, he obtained a certificate of Pre-professional Practices in the Cesar Viera Educational Unit in Cotopaxi-Ecuador. In addition, he has a Community Service certificate where he was involved in teaching young learners. His research interests include English teaching and learning methods, classroom action research, and technology in English teaching and learning, particularly vocabulary acquisition, academic writing, and language use.



Silvia Chanaluisa is an undergraduate student in National and Foreign Languages Pedagogy, English Major at the Technical University of Cotopaxi, Ecuador. During her academic career, she has participated in different research projects related to education public policies, learning disabilities and the implementation of a peer-teaching program based on two learner-centred frameworks. She has worked as a pre-service EFL teacher, mainly with children and teens. She is currently writing the thesis for her Bachelor's Degree, which focuses on the morphosyntactic analysis of mother tongue influence in EFL classrooms. Her research interests include EFL teaching and learning, second language acquisition, and sociolinguistics.



Grecia Gavilanes received a bachelor's degree in English Language Teaching from the Technical University of Cotopaxi, Ecuador. She worked in a private institution called "Mi Pequeño Mundo" in Pujilí, Ecuador, in 2018. She has also done pre-service as a primary and secondary school teacher in the Educative Unit "Provincia de Cotopaxi" in the academic year 2021-2022. Additionally, due to her keen interest in professional development, she has participated in conferences and seminars, which allowed her to keep up to date with the latest trends in EFL. Therefore, her research interest includes strategies for teaching and learning English as a foreign language.