

Appendix 1

Engineering Students Of De La Salle University Manila

I. Background Information

First of all, please provide some information about yourself. Please tick (X) the appropriate space(s).

1. Sex male female

2. Department in the College:
 electrical computer chemical industrial mechanical biomedical civil

3. English language experience *before* college
 I studied English as a subject at school.
 I attended an English-medium school.
 I lived abroad.
 Others (please specify) _____

4. Present English courses ENGLCOM ENGLRES SPEECOM

5. If your present English course is ENGLRES or SPEECOM, please answer this question. *If not, leave it blank.*
 Did you take the ENGLCOM course in College? Yes, Number of times: 1 2 No

6. Is your native tongue Filipino? Yes No

7. When do you use English?
 When studying When socializing
 At home Others (please specify) _____

II. Language Needs in the College

Now for some information about using English for your studies.

- 1.** Of the four major English skills, which are the most important for success in your other subjects in the College? Number choices 1–4, with 1 as the most important
 Reading comprehension
 Listening comprehension
 Speaking
 Writing
- 2.** How important are these tasks in English for your other subjects? Circle the appropriate number according to the following scale.
1 = very important 2 = important 3 = not important

Reading Tasks	Rating	Writing Tasks	Rating
Reading textbooks	1 2 3	Writing lab reports	1 2 3
Reading technical articles in journals	1 2 3	Writing assignments	1 2 3
Reading manuals	1 2 3	Writing field-trip reports	1 2 3
Reading course handouts	1 2 3	Writing projects (short)	1 2 3
Reading texts on the computer	1 2 3	Writing notes in lectures	1 2 3
Reading instructions for assignments/projects	1 2 3	Answering textbook questions	1 2 3
Reading lab instructions	1 2 3		
Reading study notes	1 2 3		
Listening and Speaking Tasks	Rating	Listening and Speaking Tasks	Rating
following lectures	1 2 3	listening to instructions	1 2 3
following question/answer sessions in class	1 2 3	listening to instructions for assignments	1 2 3
listening to spoken presentations	1 2 3	asking questions in class	1 2 3
participating in discussions	1 2 3	giving spoken presentations	1 2 3

3. In relation to your college studies, evaluate your abilities and knowledge of English in the following areas.

1 = good 2 = satisfactory 3 = unsatisfactory

<i>English Language Ability</i>	Rating
<i>Reading</i>	1 2 3
<i>Writing</i>	1 2 3
<i>Speaking</i>	1 2 3
<i>Listening</i>	1 2 3
<i>Grammar</i>	1 2 3
<i>General Vocabulary</i>	1 2 3
<i>Technical Vocabulary</i>	1 2 3

III. English Language Instruction

And next, provide your opinions about English language instruction in the College of Engineering. Here are some ideas about English language in the College. Please indicate how far you agree with each idea.

1 = strongly agree 2 = agree 3 = disagree

More time should be given to English instruction.	1 2 3
More should be done to help students with using conversational English.	1 2 3
Speaking and writing good English is important in this college.	1 2 3
Some instruction should focus on the English needs of engineers after college.	1 2 3
My Engineering teachers practice the correct use of English.	1 2 3
My English course helps me in my engineering studies.	1 2 3

And finally, do you have any further comments about English language instruction in this College?

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