Appendix 1

Oral Narrative Tasks Validation

ITEMS QUALIFICATION REFERENCE TEMPLATE

According to the following indicators, rate each of the items accordingly.

Category		Qualification	Indicator
Clarity The task is easily understood, that is, its syntax and semantics are adequate.	1	Does not meet the criteria	The task is not clear.
	2	Low level	The task requires many modifications regarding the use of words according to their meaning or their ordering.
	3	Moderate level	A very specific modification of some of the terms of the task is required.
	4	High level	The task is clear, it has adequate semantics and syntax.
Coherence The task has a logical relationship with the objective or indicator it is measuring.	1	Does not meet the criterion	The task has no logical relationship with the objective/indicator.
	2	Low level	The task has a tangential relationship with the objective/indicator.
	3	Moderate level	The task has a moderate relationship with the objective/indicator it is measuring.
	4	High level	The task is completely related to the objective/indicator it is measuring.

ANSWER SHEET TO VALIDATE INSTRUMENTS

NAMES AND SURNAMES OF THE RATER:

ACADEMIC FORMATION:

AREAS OF EXPERTISE:

INSTITUTION:

Please, tick where applicable.

Items (Oral fictional narratives)	Clarity	Coherence	Observation
Task 1. Look at the picture and tell me a story about it. Take two minutes to prepare yourself and remember that you can talk no longer than three minutes. *Picture* 	1 2 3 4	1 2 3 4	
Task 2. Look at the picture and tell me a story about it. Take two minutes to prepare yourself and remember that you can talk no longer than three minutes. *Picture* 	1 2 3 4	1 2 3 4	
Task 3. Look at the picture and tell me a story about it. Take two minutes to prepare yourself and remember that you can talk no longer than three minutes. *Picture* 	1 2 3 4	1 2 3 4	

González-Robaina, Y., Díaz Larenas, C., López-Angulo, Y. (2023). Oral Discourse Coherence and Oral Fluency in English as a Foreign Language Preservice Teachers' Oral Narratives. MEXTESOL Journal, 47(3).

Task 4. Look at the picture and tell me a story about it.
Take two minutes to prepare yourself and remember that
you can talk no longer than three minutes.

Picture

1	2	3	4	1	2	3	4

Items (Oral personal experience narratives)	Clarity				Coherence				Observation
Read the task and take two minutes to prepare yourself. Remember that you can talk no longer than three minutes. *Task 1* Narrate/tell an anecdote about your last vacation.	1	2	3	4	1	2	3	4	
Read the task and take two minutes to prepare yourself. Remember that you can talk no longer than three minutes. *Task 2* Narrate/tell a story about the last celebrations for the Independence Day in Chile	1	2	3	4	1	2	3	4	
Read the task and take two minutes to prepare yourself. Remember that you can talk no longer than three minutes. *Task 3* Narrate/tell a story about your last family meeting.	1	2	3	4	1	2	3	4	
Read the task and take two minutes to prepare yourself. Remember that you can talk no longer than three minutes. *Task 4* Narrate/tell a story about the last time you went out to have fun with your friends.	1	2	3	4	1	2	3	4	

Observations:

González-Robaina, Y., Díaz Larenas, C., López-Angulo, Y. (2023). Oral Discourse Coherence and Oral
Fluency in English as a Foreign Language Preservice Teachers' Oral Narratives. MEXTESOL Journal, 47(3).