APPENDIX 3

Class Observation Protocol

Date:
Time:
Course:
Department:
Class Type:
I. Instructional Activity
Note the language (English/Filipino) used.
Lecturer (monologue)
Discussion (student to student)
Instructions
Instructor questioning students
Student questioning students
Small group discussion
Small group work
Presentation
Other
II. Instructional Aids
Note which of the following were used.
Over-heads
Handouts
Video/film
Blackboard text
Blackboard diagram/numerical information
Tools or other realia
Other
III. Student Activity
Note some samples of the language used, if relevant.
Taking notes
Asking questions
Asking for clarification/repetition
Explaining (e.g., instructions)
Giving comments
Other
IV. Student Difficulties
Note any observations you had of the nature, extent, and source of any language-related difficulties experienced by students.
V. Other
Do you have any other useful information about your observation or this protocol?

Migallos, K., & Parina, J. C. M. (2023). Core language skills significant among engineering graduates to succeed in the global workplace. MEXTESOL Journal, 47(1).