

Appendix 3

The Format of the Students' Focus Group Interviews

The following are the questions asked during the Focus Group interviews:

1. Who participates more in the speaking activities conducted in the classroom -- boys or girls? Why?
2. If you consider speaking the most important skill, then what is the reason for some of you not to participate actively in the speaking activities in the classroom?
3. What are the advantages of developing speaking skills? Do you think that speaking activities in the classroom prepare you for efficient interactions in real-life situations?
4. Do you get enough time to practice speaking skills in the classroom? If not, would you request for more time for practice?
5. Do you have difficulties in participating in the speaking activities in the classroom? Name the difficulties you face.
6. Do you think group work can help you develop your speaking skills? How?
7. Does your teacher encourage you to participate in group activities? In what ways?
8. Do you like the teacher correcting your mistakes? Do you think a positive feedback from the teacher in the classroom would improve your speaking skills?
9. Are your peers helpful during classroom interactions? Do you seek help from them?
10. Do you attempt to speak in English outside the classroom? Are you successful in your attempts?