Appendix 1. Some Early *MEXTESOL Journal* Articles

Theory		
Elizabeth Brody	2(1), 1977	*Communicative competence, presuppositions and language teaching*
Robert J. Di Pietro,	2(2), 1977	*Communicative competence: The need for a comprehensive definition*
Javier C. Bravo	3(1), 1979	*On contrastive analysis*
L. G. Alexander	3(3), 1979	*A functional/notional approach to course design*
Margaret Best & Silvia Gutiérrez	3(3), 1979	*In support of a cognitive approach to EFL based on Paigetian theories*
Paul Davies	4(4), 1980	*Grammar, notions, functions, discourse: some perspectives*
Pamela Urdal	4(4), 1980	*Cognitive lifeboats for the sinking audio-lingual ship*
Mary Varela	4(4), 1980	*The disadvantages of the functional approach*
Ocie Posener Woodyear	6(1), 1982	*Suggestopedy*
Luis Fernando Lara	7(1), 1983	*La defensa del español y la enseñanza del inglés*
Technology		
William R. Bacon	1(4), 1977	*"Olaf" and the instantaneous measurement of spoken skills*
Janet McAlpin	3(1), 1978	*The OHP in the advanced reading class*
Anne Fraenkel, Mary Underwood & Norman Whitney	3(4), 1979	*Practical considerations for the selection and use of taped materials*
Robert N. Vanderplank	5(4), 1982	*Using the language laboratory (or Rolls Royce bumpers make very good bottle openers)*
Classroom Techniques		
Grace C. Scott	1(2), 1976	*Say it with gestures, part 2*
Peter Shaw	2(1), 1977	*A typology of dialogues in a postulated oral communication scale for a structural-situational approach to EFL*
Robert C. Weissberg	2(3), 1977	*Progressive decontrol through deletion: A guided writing technique for advanced ESL learners in technical fields*