Test Management Strategies

Appendix 2

Checklist of Test-Taking Strategies for the EGAP and ESAP Reading Tests

1. I read the questions more than twice for clarification. $\hfill\Box$ Yes $\hfill\Box$ No
2. I returned to the text passage to look for the answers frequently for confirmation. $\hfill\Box$ Yes $\hfill\Box$ No
3. I found the portion of the text that the question referred to through vocabulary and/or synonyms in the question and text. \Box Yes \Box No
4. I postponed dealing with an item until later. □ Yes □ No
5. I changed my answers after completing other questions. □ Yes □ No
Language Learner Strategies
6. I read the text passage first and made a mental note of where different kinds of information were located. □ Yes □ No
7. I tried to produce my own answer to the question before searching for the answer. $\hfill\Box$ Yes $\hfill\Box$ No
8. I made an educated guess. □ Yes □ No
Test-Wiseness Strategies
9. I looked for answers to questions in chronological order in the text. $\hfill\Box$ Yes $\hfill\Box$ No
$10.\ I$ took advantage of clues appearing in other questions to answer the question. \Box Yes \Box No

Maniati, M., Haydari, F., & Tazik, K. (2022). The Effect of ESP Text Type on Iranian First-Year Medical Students' Language Use Strategies and Test-Taking Strategies, *MEXTESOL Journal*, 46(4).