

Biodata: Jacqueline Soto-Jurado and Edgar Emmanuell García-Ponce

Jacqueline Soto-Jurado received her BA degree in English Language Teaching (ELT) from the University of Ciudad Juarez in 2017. She is currently a student in the MA program of Applied Linguistics in English Language Teaching in the University of Guanajuato, Guanajuato. She developed a qualitative research project related to the English as a Foreign Language (EFL) teachers' perceptions regarding teaching English idioms. Her areas of interest include sociolinguistics, English teaching, psycholinguistics, and bilingualism.

Edgar Emmanuell holds an MA in Applied Linguistics (UAEMex) and a PhD in English Language Teaching and Applied Linguistics (University of Birmingham, UK). He is currently studying a specialisation degree in Spanish as a Foreign Language Teaching at the National University of Mexico (UNAM). His research interests are classroom interactions and teacher cognitions. He has recently worked on projects funded by the British Council. He is a member the *Sistema Nacional de Investigadores*, and coordinates the BA in ELT at the Universidad de Guanajuato.