Appendices

Selected Interview Questions

To understand students' concerns with their research writing, to gather information on students' reasons in having a tutorial session, to delve into students' perceptions on the effectiveness of the tutorial, and to collect further details about their writing activities in this context, the following questions were used: **Mariana**

What is your view about the tutoring session?

Were the questions you had about objective and methodology clarified?

What is your plan after the tutorial?

What are you going to add and where?

What was the greatest need you required support to handle the target need?

Would you like to add any other comment?

Apart from the structure or organization, do you have any problems in something else or is everything clear?

Lena

What was your writing need?

What did you gain from the tutoring? What will you change in your text after the tutoring?

Why do you think your abstract is ugly?

How is it different from those which were better?

What do you think makes it ugly?

What parts would constitute an abstract for a thesis or for a scientific article?

What different elements you can illustrate to me?

Is the theoretical framework an element to mention in the abstract?

Have you read the journal criteria about the abstract?

Regarding the abstract, with what specifically do you have a problem?

What do you think is the article's structure?

Do you think there is organization within those Introduction, Methods, Results, Discussion (IMRAD parts you mentioned?

What is your plan of action after the tutorial?

What are you going to change in your text?

Would you like to give a suggestion, opinion, or comment?

Teresa

Is a tutor supporting you in this text you are producing?

Does reading in English influence writing in English?

When you read in English, what do you focus on? What helps you write in English?

What was your main reason for taking the tutoring session?

What was your primary need?

Did the tutorial session meet your expectations?

In what aspect did the tutoring help you?

Any suggestions the tutor has given you?

Any comment you want to add?

Seoklaur

What was your interest in accepting the tutoring? What are the needs in your text? Who is the text for? Is it research in progress? Is it completed research? At what stage of the research process are you? What did you write for the congress? What did you search on the internet? What sources did you consult? What is your need in the text, could you elaborate a little more? Is your grammar good? How did you organize this section? What parts does this written text has? Did the congress people required you to write a word limit? What was your criteria for writing it as such?

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In your discipline, do the articles you read have that structure? Do you know how to link ideas or topics between paragraphs? Did the tutoring fulfil the objective of supporting you and solving your doubts? What punctuation problems do you have? Is it for you more difficult the punctuation in the abstract than in the full text? What is your plan after having the tutoring? Anything else you want to comment about the tutoring? Do you have difficulties in academic English? Are you asked to write texts in English in your discipline? Are you being asked to write in English or just read to present in English? Have you been asked for a text in English in your bachelor's degree? Do the teachers explain how to write the text in English? JossJ What weaknesses did you mention? What inspired you to take the tutoring? What problem did you find in your writing?

What problem did you find in your writing? What do you mean by very big? Three sheets of what? Of the entire article? Did you mention you wanted to reduce the number of words? What section was the three-page text you mention? What was your criteria for writing them in the order you wrote them? Why did you write it that way? What do you include in your writing? What order did you give to what you wrote? Did you write this based on yourself or based on other articles? When you sent us your text, what was your need?

With what specifically did you want the tutor to support you?

Any comment you want to add?

Do you think tutoring helps you?

Arizmendi-González, G., González Videgaray, M. del C., & Hodges, A. (2025). Negotiating writing for publication in tutoring Latin American postgraduates: Concerns and communicative functional skills. *MEXTESOL Journal, 25*(1).