Appendix 1

Rubric Writing to Measure the Students' Writing Skills
Adopted from Nunan (2004)

1. Content. It needs to be relevant and sufficient. Relevant means the content is meaningful to the topic, and sufficient means that there is enough content (i.e., not too little and not too much).
2. Organization. It means that content/ideas should be presented logically and grouped together or separated in meaningful ways.
3. Language. It means that students need to make use of a range of grammatical and sentence structures accurately, to use a variety of vocabulary and expressions accurately, to use their punctuation correctly, and to use their spellings accurately.
4. Task Requirement. It means that students need to follow the task requirements. For example, a task requirement may limit the students' writings to100 words.

	Items	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8	Session 9	Session 10	Session 11	Session 12	Total
1	The instruction is highly motivating and promotes student confidence.	3	5	4	3	5	4	2	5	3	4	4	3	48
2	The writing activities provide opportunities for real-world language use.	4	5	4	3	4	5	1	4	5	3	4	5	47
3	The students make use of other skills to accomplish a writing task.	5	5	4	5	4	5	2	4	5	4	3	4	50
4	In the writing tasks, the primary focus in on meaning.	4	4	3	5	4	4	4	5	4	5	4	5	51
5	In the writing tasks, there is some kind of 'gap' that encourages the students to write about it and express their own opinions about it.	4	5	5	3	4	5	2	4	4	5	5	3	49
6	The class runs in a student-centered way and students practice writing in groups in a cooperative climate.	5	5	4	5	4	4	5	4	4	5	3	4	52
7	In the writing activities, the focus on form is contextualized.	3	3	4	5	4	5	4	3	4	5	4	5	50
8	Feedback is provided through self-correct and other students.	4	5	5	4	3	4	5	3	4	2	4	4	47
9	The writing tasks are goal/outcome-oriented.	4	5	5	2	4	5	4	5	3	4	4	4	48
10	The students report their performance, targeting the linguistic form.	3	3	4	4	5	5	3	4	4	5	5	4	49

Table: Classroom observation checklist

Rahimi, S. & Reza, A. (2023). Cultivating Iranian High School Students' Writing Skills through Task-Based Language Teaching: A Mixed-Methods Study. *MEXTESOL Journal, 47*(1).