

Appendix 1

Competencias genéricas básicas en español e inglés Generic Competences: Spanish and English (SEP/DGETI)

1. Se conoce y valora a sí mismo y aborda problemas y retos teniendo en cuenta los objetivos que persigue; knows and values as an individual and addresses issues and challenges taking into account the objectives pursued;
2. Es sensible al arte y participa en la apreciación e interpretación de sus expresiones en distintos géneros; is sensitive to art and participates in the assessment and interpretation of the expressions in different genres;
3. Elige y practica estilos de vida saludables; chooses and practices healthy lifestyles;
4. Escucha, interpreta y emite mensajes pertinentes en distintos contextos mediante la utilización de medios, códigos y herramientas apropiados; listens, interprets and issues relevant messages in different contexts by utilizing media, codes and tools;
5. Desarrolla innovaciones y propone soluciones a problemas a partir de métodos establecidos; develops and proposes innovative solutions to problems using established methods;
6. Sustenta una postura personal sobre temas de interés y relevancia general, considerando otros puntos de vista de manera crítica y reflexiva; sustains a personal position on issues of concern and relevance, considering other points of view critically and reflectively;
7. Aprende por iniciativa e interés propio a lo largo de la vida; learns the initiative and self-interest throughout life;
8. Participa y colabora de manera efectiva en equipos diversos; participates and collaborates effectively in diverse teams;
9. Participa con una conciencia cívica y ética en la vida de su comunidad, región, México y el mundo; participates with a civic conscience and ethics in the life of their community, region, Mexico and the world;
10. Mantiene una actitud respetuosa hacia la interculturalidad y la diversidad de creencias, valores, ideas y prácticas sociales; maintains a respectful attitude towards multiculturalism and diversity of beliefs, values, ideas and practices;
11. Contribuye al desarrollo sustentable de manera crítica, con acciones responsables; contributes to sustainable development in critical, responsible actions.

In this way: the student

1. Knows and values as an individual and addresses issues and challenges taking into account the objectives pursued.

| | skills | | |
|------------------------|----------------------------------|-----------------------------------|--|
| | know | value | address |
| Student is required to | <u>know</u> oneself as a person. | <u>value</u> oneself as a person. | <u>know</u> procedures to fulfill the objective. |

2. Is sensitive to art and participates in the assessment and interpretation of the expressions in different genres.

| | skills | | |
|------------------------|------------------------------------|---|--|
| | be sensitive | assess | interprets |
| Student is required to | <u>know</u> about art and culture. | <u>assess</u> her/his work and others'. | <u>explain</u> her/his work and others'. |

3. Chooses and practices healthy lifestyles.

| | skills | | |
|------------------------|---------------------------------|-------------------------------------|--|
| | choose | practice | |
| Student is required to | <u>know</u> healthy lifestyles. | <u>practice</u> healthy lifestyles. | |

4. Listens, interprets and issues relevant messages in different contexts by utilizing media, codes and tools.

| | skills | | |
|------------------------|--------------------------------------|--|--|
| | listen | interpret | issue |
| Student is required to | <u>understand</u> what s/he listens. | <u>talk</u> about it to explain the message. | <u>produce</u> an item (printed, audio-recorded, digitally presented or video recorded). |

5. Develops and proposes innovative solutions to problems using established methods.

| | skills | | |
|------------------------|---|--|--|
| | develop | propose | establish |
| Student is required to | <u>practice</u> purposeful methods to solve issues. | <u>support</u> purposeful methods to solve issues. | <u>use</u> purposeful methods to solve issues. |

6. Sustains a personal position on issues of concern and relevance, considering other points of view critically and reflectively.

| | skills | | |
|------------------------|---------------------------------------|---|--|
| | sustains | consider | |
| Student is required to | <u>support</u> her/his point of view. | <u>take</u> into account others' point of view. | |

7. Learns the initiative and self-interest throughout life.

| | skills |
|------------------------|---------------------------------------|
| | learn |
| Student is required to | <u>learn</u> in an autonomous manner. |

8. Participates and collaborates effectively in diverse teams.

| | skills | | |
|------------------------|----------------------------|--|--|
| | participate | collaborate | |
| Student is required to | <u>work</u> in team/group. | <u>manage</u> her/his work properly in team/group. | |

9. Participates with a civic conscience and ethics in the life of their community, region, Mexico and the world.

| | skills |
|------------------------|---|
| | participate |
| Student is required to | <u>be involved</u> in a civic/ethics conscience in her/his community. |

10. Maintains a respectful attitude towards multiculturalism and diversity of beliefs, values, ideas and practices.

| | skills |
|------------------------|---|
| | maintain |
| Student is required to | <u>appraise</u> an attitude of respect towards different beliefs. |

11. Contributes to sustainable development in critical, responsible actions.

| | skills |
|------------------------|--|
| | contributes |
| Student is required to | <u>propose</u> critical, responsible points of view. |