

Appendix 1

Open-ended Questionnaire

Items	Learners' response	Frequency	Percentage
1. Have you been engaged in annotation as part of the writing course requirement?	➤ Yes, always	4	80
	➤ I have, but the problem was in my inability to express my concerns by annotation.	1	20
2. What annotation techniques have you employed in your writing class?	➤ Writing in the margin about the points I was doubtful.	3	60
	➤ On what we weren't sure about its correctness while writing.	2	40
3. What is your opinion about the use of annotation technique in writing classes? Was this technique beneficial for you?	➤ Beneficial	4	80
	➤ Not beneficial	0	0
	➤ Beneficial, but one semester wasn't enough for me to get used to using this technique	1	20
4. Has this technique helped you in fixing your essay content and organization of the ideas?	➤ Yes, it has	5	100
	➤ No, it has not	0	0
5. Has the use of annotation helped you in correcting the language mistakes in your essays?	➤ Yes, it has	3	60
	➤ I have received positive feedback for the most of my annotations	1	20
	➤ To some extent, but again, one semester is too short period of time.	1	20
6. To you, in what aspects of your writing (content, grammar, vocabulary, organization of the writing, generation of idea) is the use of annotation technique most helpful? Why?	➤ Annotations can help students improve the content and the organization of their essays	2	40
	➤ Mostly in punctuation and once or twice in the variations of vocabulary (avoiding repetition of the same clauses/phrases) and doubts in grammar	1	20
	➤ Grammar and collocations, because they are the firsts to come to one's attention when one is writhing.	2	40
7. Do you consider annotation a successful or unsuccessful revision technique? Why?	➤ Yes, I do	4	80
	➤ No, it is not	0	0
	➤ It depends on the learners' level of proficiency	1	20
8. What aspect(s) of annotation do you have difficulty in? Why?	➤ I have difficulty in no aspect	3	60
	➤ I don't feel the need to use annotations	1	20
	➤ Expressing my problem	1	20
9. Why, in your opinion, are some students reluctant to make annotations in their writing?	➤ They are not used to the technique and they may not know how to use proper annotations	1	20
	➤ They may think of this technique to be time-consuming and they do not know of the benefits that they may have by using annotations.	2	40
	➤ They may have difficulty in expressing their problems	2	40

	➤ They may think of this technique to be time-consuming and they do not know of the benefits that they may have by using annotations.	2	40
	➤ They may have difficulty in expressing their problems		
10. Do you think that by the use of annotation technique, the students will become more motivated to receive the teacher's feedback?	➤ Yes, I believe so.	4	80
	➤ Some students may feel like these annotations are a threat to their reputation or the teacher uses annotations in order to grade them.	1	20
11. What can an instructor do to motivate you to take annotation seriously?	➤ By providing abundant feedback and by paying attention to the details of annotation	4	80
	➤ It needs time for the learners to get used to employing this technique in their writing	1	20
12. How can annotation forms be improved?	➤ By teaching annotations to students and showing a variety of effective and ineffective annotations to them.	4	80
	➤ By using computers	1	20