

## Appendix 4

### Focus Group Discussion (FGD)

**[All the information of this questionnaire will only be used for a study and kept confidential.]**

Discuss in group and write your unanimous answer to the following questions. Feel free to discuss and write your answer either in Bangla or English. Give more focus on the following areas in your discussion:

- Teacher’s competence in English
- Motivation of teachers
- Logistic support needed to transfer training
- Testing system of our country
- Training contents and approach
- Teaching-learning materials etc.
- Others

**General Information**

SL	Teacher’s name	Male/ Female	Education Qualification	Working Experience	No. of trainings attended on ELT
1					
2					
3					
4					

1. Many ELT training programs suggest English teachers to take the whole class in English (no use of Bangla). What are the challenges of taking the class in English? What are your suggestions to overcome the problems?

Challenges	Your suggestions

2. In training programs, it is suggested that English teachers should have some qualities such as smiling face, friendly, correcting errors, encouraging students to ask questions etc. What are the challenges of changing the behavior in our teaching culture? What are your suggestions to overcome the problems?

Challenges	Your suggestions

3. Training programs suggest English teacher to ensure ‘learning by doing’, i.e., students will be less passive and will be busy in doing most of the classroom activities in groups/pairs/individually. What are the challenges of ensuring learning by doing in the classroom? What are your suggestions to overcome the problems?

Challenges	Your suggestions

4. Modern training programs recommend English teachers to teach the lesson in three stages i.e., pre, while and post stage. What are the challenges of maintaining three stages in a lesson? What are your suggestions to overcome the problems?

Challenges	Your suggestions

5. ELT training programs suggest English teachers to teach vocabulary using different techniques? What are the challenges of teaching vocabulary by using different techniques such as miming/acting, using pictures/real objects, explaining in English etc.? What are your suggestions to overcome the problems?

Challenges	Your suggestions

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6. Many ELT training programs recommend teaching grammar in context/CLT approach. But many trained teachers teach grammar in traditional method. What are the challenges of teaching grammar in context/CLT approach? What are your suggestions to overcome the problems?

Challenges	Your suggestions

7. ELT training programs suggest making students speak English in the classroom? What are the challenges of teaching speaking? What are your suggestions to overcome the problems?

Challenges	Your suggestions

8. ELT training programs suggest making students practice listening in the classroom. Many teachers tend to avoid the listening lessons of EFL books? What are the challenges of teaching listening lessons of EFL? What are your suggestions to overcome the problems?

Challenges	Your suggestions

9. ELT training programs suggest developing students' freehand writing. What are the challenges of teaching writing? What are your suggestions to overcome the problems?

Challenges	Your suggestions

10. It is said that testing influences teaching methods and techniques and learners' learning? What are the problems you face to apply different techniques and skills of teaching discussed in the training programs, due to our current testing system?

Challenges	Your suggestions

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