

Appendix 1

Themes regarding similarities among interview participants.

Themes	Descriptions	Codes
1. English teachers' self-efficacy in TETE implementation	English teachers expressed their self-efficacy in TETE implementation through an intensive professional development	1.1. Before PD, teachers generally showed low confidence of TETE implementation due to lack of knowledge, expertise, and practice 1.2. After PD, teachers showed high confidence of TETE, indicating an improvement of TSE
2. Benefits of PD programs	English teachers explained several benefits of PD The noticeable theme was that teachers came up with the PLC concept without prompting by the interviewer.	2.1. Engaging in professional learning community 2.2. Critical reflections and feedback with co-teachers 2.3. Critical reflections and feedback with teacher trainers

Themes regarding differences among interview participants.

Themes	Descriptions	Codes
1. Different satisfaction levels for PD program	Elementary and secondary English teachers showed the different levels of satisfaction after finishing the PD program	1.1. Elementary school teachers showed higher satisfaction after the PD due to their school curriculum 1.2. Secondary school teachers showed low satisfaction after the PD due to their school curriculum
2. Different opinions about TETE field adaptability in the future	Elementary and secondary English teachers showed the different opinions how TETE should be implemented in their future English classrooms	2.1. Elementary school teachers mentioned high field adaptability of TETE due to no pressure of high-stake testing in elementary schools 2.2. Secondary school teachers mentioned low field adaptability of TETE due to severe pressure of (Nationality)SAT in high schools