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Nguyen Anh Thi is currently a lecturer of English at Can Tho University, Vietnam. His main research interests involve pre/in-service teacher training, teacher education and language teaching methodology, particularly in field of Task-based Language Teaching (TBLT). Most of his publications on TBLT and English language teaching were oriented towards the development of a researched-pedagogy. An overarching goal of his research is to promote positive educational practices and experience exchange among researchers, teachers, and the like.

Nguyen Thi Thuy Loan is a trainer and assessor at VASS College of Vocational Education, Australia. She specializes in teacher education, reflective practice, written corrective feedback, genre analysis, English written discourse, second language writing instruction and research, citations and reporting verbs. Most of her publications on these topics can be found in Scopus and ISI-indexed journals.

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