Appendix

Students' Engagement and Motivation in Online English Classes Questionnaire

PART 1:
Please mark your answers with an X.
What discipline area are you studying? Social Science: Biological Science: Engineering: Mark the English level you are studying: A1: A2: B1: B2: What schedule is your class: Morning: Afternoon: Evening: Mark your age rank: 18-22: 23-27: 28-32: 33-older: Do you live: In Cuenca:Outside Cuenca: Gender: Male: Female: Other: Do you use the activities and links available for the English subject on the University platform? Yes: No: If your answer is No, please specify: If yes, do you rely solely on these activities and links to develop your English language skills? Yes: No: If your answer is No, please specify: How satisfied are you attending synchronous English classes? Satisfied: Somewhat satisfied: Explain your reasons:
PART 2:
To what extent do the following statements describe your behavior and feelings while studying online for your English course? On the scale provided, please select the statement that best describes your feelings and behavior: 5 = Very characteristic of me 4 = Characteristic of me 3 = Moderately characteristic of me 2 = Not really characteristic of me 1 = Not at all characteristic of me
I study on a regular basis: I put forth effort: I do all the activities and exercises I pay attention to the teacher in online classes I look over class recordings and notes to make sure I understand the material: I am organized: I take good notes in class: I listen carefully in class: I listen carefully in class: I come to class every day: I find ways to make the course material relevant to my life: I try to apply course material to my life: I find ways to make the course interesting to me: I really want to learn: I participate in class: I ask questions when I don't understand the teacher: I have fun in class: I participate actively in small group discussions: I sometimes ask the teacher for extra explanations after class: I help my classmates: I get good grades: I get good grades: I get good grades: I do well in the tests: I am confident that I can learn and do well in class: I

Argudo-Serrano, J., Fajardo-Dack, T., Abad-Célleri, M., & Cabrera-Tenecela, P. (2023). Factors Affecting Students' Motivation and Engagement in EFL Online Classes during the COVID-19 Pandemic. *MEXTESOL Journal*, *47*(4).