

Appendix 2: Closed Questionnaire

Thank you for your participation, please answer as honestly as you can this quiz. All confidential information contained in this questionnaire, may be used for our research anonymously.

1. Choose "Y" for yes or "N" for no If the Language practices of third grade summarized in the following table have been accepted or not accepted by your students.

LANGUAGE PRACTICE OF SECOND CYCLE: THIRD GRADE

3 Grade	Social Practices of the Language	Environment	Specific Competencies	Product	Y	N
Unit 1	A.1.1 Talk and write to participate in everyday dialogues.	Familiar and community	Recognize expressions related to personal expectations for the school year in a dialogue.	Illustrated Dialogues		
	A.1.2 Read and sing songs.	Literary and Ludic	Read and sing a traditional children's song.	Children's songs		
Unit 2	A.2.1 Give and receive instructions to make objects and record information.	Academic and educational	Follow the steps of a set of instructions to make an object.	Set of Instructions		
	A.2.2 Offer and receive information about oneself and acquaintances.	Familiar and community	Understand information about one's own and others' daily routines.	List of activities		
Unit 3	A.3.1 Play with words, and read and write for expressive and aesthetic purposes.	Literary and Ludic	Make language games to find words through crossword puzzles.	Crossword		
	A.3.2 Formulate and answer questions in order to find information about a specific topic.	Academic and educational	Identify and ask questions to look for information about a specific topic.	Guide of curious questions		
Unit 4	A.4.1 Listen to and express immediate practical needs.	Familiar and community	Identify and understand expressions to get what one wants or needs from others.	Best wishes cards		
	A.4.2 Read narrative texts and recognize cultural expressions from English-speaking countries.	Literary and Ludic	Read children's stories and appreciate cultural expressions from English-speaking countries.	Audio story / "Radio Reading"		
Unit 5	A5.1 Record and interpret information in a graphic resource.	Academic and educational	Find and interpret information in a graphic resource.	Diagram		
	A.5.2 Interpret messages in advertisements.	Familiar and community	Identify and understand messages in community advertisements.	Community event ad		

2. Choose "Y" for yes or "N" for no If the Language practices of fourth grade summarized in the following table have been accepted or not accepted by your students.

LANGUAGE PRACTICE OF SECOND CYCLE: FOURTH GRADE

4 Grade	Social Practices of the Language	Environment	Specific Competencies	Product	Y	N
Unit 1	B.1.1 Talk and write to participate in everyday dialogues.	Familiar and community	Interpret a dialogue about school-related concerns.	Comic strips		
	B.1.2 Read and sing songs.	Literary and Ludic	Interpret and sing songs of interest to the class.	Booklet with song lyrics		
Unit 2	B.2.1 Give and receive instructions to make objects and record information.	Academic and educational	Give and receive instructions to interpret and record information on a calendar.	Annual calendar		
	B.2.2 Offer and receive information about oneself and acquaintances.	Familiar and community	Offer and interpret information about personal experiences.	Card game to create dialogues		
Unit 3	B.3.1 Play with words, and read and write for expressive and aesthetic purposes.	Literary and Ludic	Recreate language games to recite and write tongue-twisters.	Tongue-twister contest		
	B.3.2 Formulate and answer questions in order to find information about a specific topic.	Academic and educational	Formulate and answer questions to obtain information about a specific topic.	Questionnaire to study		
Unit 4	B.4.1 Listen to and express immediate practical needs.	Familiar and community	Interpret and produce expressions to offer help.	Poster with an illustrated dialogue		
	B.4.2 Read narrative texts and recognize cultural expressions from English-speaking countries.	Literary and Ludic	Read children's legends and appreciate cultural expressions from English speaking countries.	Cards with illustrated settings of a legend		
Unit 5	B.5.1 Record and interpret information in a graphic resource.	Academic and educational	Record and interpret information in a graphic.	Commented Diagram		
	B.5.2 Interpret messages in advertisements.	Familiar and community	Interpret messages in advertisements of commercial products.	Advertisement of commercial products		

3. Choose from the five options the frequency with which you use the following education material

Educational Materials	I never use	I seldom use	I sometimes use	I usually use	I always use
Drawings didactic					
Riddles					
Games					
Word puzzles					
Crosswords					
Short stories					
Jokes					
Diagrams					
Sayings					
Verses					
Short readings					
Instructive					
Comics					
News					
Cartoons					
Fables					
Conundrums					
Newspaper					
Lyrics					
Cd player					
Television					
Movies					
The library					
Video player					
Music					
Computer					
Video projector					
Photographs					
Tongue-twister					
Microphone					

4. You consider that the teaching materials (workbooks, Reading and teacher’s book) provided by the program is good to support class design?

Excellent Good Moderate Insufficient Unsuitable

5. How are the conditions of school facilities?

Excellent Good Moderate Insufficient Unsuitable

6. How is access to the technology in your school?

Excellent Good Moderate Insufficient Unsuitable

7. How is the support you receive from the primary school authorities and holding teachers of the group?

Excellent Good Moderate Insufficient Unsuitable