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Appendix

Dear Students,

My name is I am conducting a study on university students' self-efficacy in language learning. Participating in my research will not cause any harms to you. I would be grateful if you could help me complete the following survey. There are 32 questions in total in the survey. The questions in the survey aim to investigate your judgement of your capacities, so there will be neither right nor wrong answers. It may take you 15-20 minutes to complete it. There is an example for you.

Please read the questions carefully and choose the option of number that best reflects your judgement of language learning capacities.

- 1: I cannot do it at all.
 - 2: I cannot do it.
- 3: Maybe I cannot do it.
 - 4: Maybe I can do it.
- 5: I basically can do it.
 - 6: I can do it.
 - 7: I can do it well.

Example:

Car	you introduce yourself in English fluently?	1	2	3	4	6	6	7
	Questions							
1.	Can you understand stories told in English?	1	2	3	4	(5)	6	Ø
2.	Can you understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues?	①	2	3	4	\$	6	7
3.	Can you describe your university to other people in English?	1	2	3	4	(5)	6	7
4.	Can you compose messages in English on the Internet (Facebook, Twitter, blogs, etc.)?	1	2	3	4	(5)	6	7
5.	Can you understand TV programs in English?	1	2	3	4	(5)	6	7
6.	When you read English texts, can you guess the meaning of unknown words?	1	2	3	4	\$	6	7
7.	Can you describe the way to the university from the place where you live in English?	1	2	3	4	\$	6	7
8.	Can you write a short paragraph assigned by your English instructor?	1	2	3	4	(5)	6	7
9.	Can you I can understand the main points of clear standard speech							
	on familiar matters regularly encountered in work, school, leisure, etc?	1	2	3	4	(5)	6	7
10.	Can you understand the English news on the Internet?	1	2	3	4	(5)	6	7
	Can you tell a short story in English?	1	2	3	4	(5)	6	Ø
12.	Can you write short, simple notes and messages relating to matters in areas of immediate needs?	1	2	3	4	(5)	6	7
13.	Can you catch the main point in short, clear, simple messages and	①	2	3	4	\$	6	7
14.	announcements? Can you briefly give reasons and explanations for opinions and	①	2	3	4	(5)	6	7
15	plans? Can you make new sentences with the words just learned?	①	2	3	4	(5)	6	Ø
	If your English instructor gives you a tape-recorded English		_			_		
	dialogue about everyday school matters, can you understand it? Can you find specific, predictable information in simple everyday	1	2	3	4	\$	6	7
17.	material such as advertisements, prospectuses, menus and	1	2	3	4	\$	6	7
18.	timetables? Can you ask and answer simple questions in areas of immediate	1	2	3	4	(3)	6	7
4.0	need or on very familiar topics?							
	Can you write email messages in English?	①	2	3	4	S	6	7
	Can you understand English movies without subtitles?	1	2	3	4	(5)	6	Ø
	Can you find out the meaning of new words by using English– English dictionaries?	①	2	3	4	(5)	6	7
22.	Can you discuss subjects of general interest with your fellow students in English?	1	2	3	4	\$	6	7
23.	Can you fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form?	1	2	3	4	\$	6	7
24.	Can you understand English songs?	1	2	3	4	(5)	6	7
25.	Can you understand English articles about Vietnamese culture?	1	2	3	4	(5)	6	7
26.	Can you respond to your English instructor's questions in English?	1	2	3	4	(5)	6	7
27.	Can you write a very simple personal letter, for example thanking	①	2	3	4	(5)	6	7
28.	someone for something? Can you understand English instructions provided by your language		2	3	4	(5)	6	Ø
29.	teacher? Can you understand texts that consist mainly of high frequency	①	2	3	4	⑤	6	Ø
	everyday or job-related language? Can you introduce yourself in English?	1	2	3	4	<u>s</u>	6	Ø Ø
	Can you write clear, detailed text on a wide range of subjects							
	related to my interests? Can you read short English stories?	① ①	② ②	3	44	(S)	© ©	Ø Ø
٥٧.	can you read short English stories:	w.	٧	9	•	9	•	$\boldsymbol{\psi}$