## Appendix 6

## **Interview Questions for Post-Intervention Phase**

- 1. What was it like to open up in front of your peers?
- 2. How did you feel when you were asked to talk about your strengths and not your problems? Did anything hold you back; if yes, what were those things?
- 3. What approach were you used to dealing with when you need to address a room for improvement? How was it different from the AI approach?
- 4. What lesson/s did you get from AI?
- 5. Do you think AI is an effective approach to be used in education? Would you use it when you become a teacher yourself? Why or why not?
- 6. In what other ways would you use the AI approach?
- 7. Do you think AI is a viable/plausible approach or is a theory too good to be true?
- 8. What did you find negative/wrong about AI?
- 9. Overall, did AI help you improve your oral comm skills? How so?

## Additional probing questions:

- 1. What did you appreciate about the workshop series? What were its best aspects for you?
- 2. What would the workshop series have been like in an ideal world where it would be done face to face and not virtually?
- 3. What practical changes could we make to the workshop to make it better?
- 4. How have you been using the Appreciative Inquiry methods you learned on the workshop? What are you doing differently now?
- 5. Would you recommend the workshop series to others? Why or why not?
- 6. If you were to write a short testimonial about the Appreciative Inquiry Workshop Series? What would you say?