

## Biodata: Mohsen Mousavi, Musa Nushi, & Ali Momeni



**Mohsen Mousavi** holds an MA in Teaching English as a Foreign Language (TEFL) from Shahid Beheshti University, Tehran, Iran. He is currently an EFL teacher and tutor who teaches English to (young) adult learners at various proficiency levels. Mohsen is constantly seeking out new opportunities for professional growth and development. He has also presented at (inter)national conferences on topics related to language learning and teaching, including the use of technology in language education and the role of motivation in second language acquisition.



**Musa Nushi** is an Associate Professor in TEFL at Shahid Beheshti University in Tehran, Iran. He teaches *Academic Writing, Discourse Analysis, Psycholinguistics* and *Technology in Second Language Teaching and Learning* at graduate level. His primary research focus is on the connection between teaching methods and learning EFL, with particular emphasis on the role of technology and personality traits. Musa spent the 2005–2006 academic year teaching Persian as a heritage language at Portland State University, Oregon, the USA. His publications have appeared in a number of (inter)national journals, including *Asia Pacific Education Review, Language Teaching Research*, and *Reading in a Foreign language*.



**Ali Momeni** is a PhD candidate in Applied Linguistics at Allameh Tabataba'i University, Tehran, Iran. His research interests primarily revolve around testing and assessment, L2 teacher education, computer-assisted language testing, computer-assisted language learning, and educational technology. Currently, he holds the position of adjunct faculty at Allameh Tabataba'i University, where he teaches general and specialized English courses to students from various disciplines. He is a passionate advocate of innovative research in Applied Linguistics and has contributed articles to top-tier journals, including *TESOL Journal, Teaching English with Technology, TESL-EJ*, and *Frontiers in Education*.