

Appendix 3

Questionnaire for Teachers

The survey should only take 10-15 minutes, and your responses are completely anonymous. All the information of this questionnaire will only be used for a study and kept confidential. Thank you for your cooperation!

■ Name of the School _____

■ District _____ ■ Geographical Location: Urban Rural

■ Age _____ ■ Gender: Male Female

■ Teaching experience _____ year(s)

Educational background _____

■ How many training courses on English have you attended? _____

■ List the training course(s) on English you completed.

Name of the training course (s)	Duration	Organized by
a)
b)
c)

Teaching Practices in the Classroom

1. I take my English class in English.

Yes No

If your answer is Yes, how often do you take the whole class in English (for example, giving instructions, explaining things, and checking students' answers etc. in English)?

Always Often Sometimes Rarely Never

2. I do the listening activities when it is a listening lesson.

Yes No

If your answer is Yes, how often do you do pre, while and post listening activities in a listening lesson?

Always Often Sometimes Rarely Never

3. I do the reading activities when it is a reading lesson.

Yes No

If your answer is Yes, how often do you do pre, while and post reading activities in a reading lesson?

Always Often Sometimes Rarely Never

4. I teach my students writing English by applying the techniques learned from the training course.

Yes No

If your answer is Yes, how often do you give your students some preparatory activities to prepare themselves before they write finally (process writing approach) in your writing class?

Always Often Sometimes Rarely Never

5. I give my students speaking practice in the class.

Yes No

If your answer is Yes, how often do you give your students speaking practice in the class.

Always Often Sometimes Rarely Never

6. I give my students pair/group work activities to practice speaking skills.

Yes No

If your answer is *Yes*, how often do you give your students pair/group work activities to practice speaking skills.

Always Often Sometimes Rarely Never

7. I teach my students vocabulary before they read/listen to a text by applying the techniques learned from the training course.

Yes No

If your answer is *Yes*, how often do you apply different techniques such as miming/acting, using pictures, real objects, definitions or/and examples etc. to teach vocabulary in a lesson?

Always Often Sometimes Rarely Never

8. I teach my students proper pronunciation while teaching an EFT lesson by following the techniques learned from the training course.

Yes No

If your answer is *Yes*, how often do you give your students pronunciation practice opportunities in the class (for example, during teaching new words, doing dialogue activities or/and giving feedback on correcting when students make pronunciation mistakes).

Always Often Sometimes Rarely Never

9. I use visual aids to make my English class interesting and effective.

Yes No

If your answer is *Yes*, how often do you use visual aids to make your class interesting and effective?

Always Often Sometimes Rarely Never

10. I correct students' errors or correct them without mentioning their names in the class.

Yes No

If your answer is *Yes*, how often do you do that?

Always Often Sometimes Rarely Never

11. I encourage my students to learn by doing in the class, *i.e.*, helping students learn English by practicing/using English.

Yes No

If your answer is *Yes*, how often do you encourage learning by doing in your class?

Always Often Sometimes Rarely Never

14. Please make a list of challenges/problems if you face to apply all or any of the techniques/ methods of teaching English in your class mentioned above.

15. Please write down your suggestions to overcome the challenges you have mentioned.