

**Biodata: Mirian Sofía Zuña Tenemaza, Nancy Marlene Yupangui Aimacaña, Paulina Alexandra Arias Arroyo, Fabiola Soledad Cando Guanoluisa**



Mirian Zuña is a teacher at a private educational institution. She holds her bachelor's degree in National and Foreign Languages-English Teaching at the Technical University of Cotopaxi, Ecuador. She has also obtained the Cambridge B2 First (FCE) qualification. She has always centered on investigating students' matters in English language learning. Hence, in March 2021, she published a paper focused on enhancing young English learners' oral skills, getting satisfactory results. She also has participated in courses focused on listening, vocabulary, oral, and cultural competencies which have helped her to encourage her knowledge in the teaching and learning process.



Nancy Yupangui is 28 years old. She has lived in Pujili since 1994. She is an English teacher at "Federación Deportiva de Cotopaxi" in a secondary school since October 2022. She holds her bachelor's degree in National and Foreign Languages-English Teaching at the Technical University of Cotopaxi, Ecuador. She has been interested to know how students can learn English without the use of learners' native language in the classroom. Thus, she published a study based on the effectiveness of applying the direct method to enhance speaking skills in EFL teens at Poaló García Moreno rural school in March 2021.



Paulina Arias is Professor at Technical University of Cotopaxi, Ecuador. She holds her Doctor's degree in Education from Catholic University Andrés Bello of Venezuela, her master's degree in University Teaching and Educative Administration from Indoamérica University of Ecuador, and her Bachelor's degrees in English Teaching, and Business Administration from The Private Technical University of Loja, and ESPE Armed Forces University, respectively. She has also earned a professional qualification in Competence-based curriculum from Indoamérica University of Ecuador. Her research interest includes English teaching and learning methods, classroom action research and teacher's training, particularly, research in training needs.



Fabiola Cando is Professor at Technical University of Cotopaxi, Ecuador. She holds her master's degrees in Applied Linguistics-bilingual education—English-Spanish and in Educational Planning and Administration from Catholic University of Ecuador and Technical University of Cotopaxi, respectively. She has also earned a diploma in Didactics of Higher Education from Technical University of Cotopaxi, and a TESOL Best Practices Certificate from World Learning SIT Graduate Institute offered through EIL Ecuador. Her research interest includes English teaching and learning methods, classroom action research, second language acquisition and learning theories, and technology in English teaching and learning.