

Call for Papers--Convocatoria
MexTESOL JOURNAL
2012 Special Issue
Assessing Competencies in Foreign Language Education

The MexTESOL Journal invites submissions for its 2012 special issue on Assessing Competencies in Foreign Language Education.

Submissions are welcome on any topic related to the issue's theme. In particular, we encourage original scholarly work which addresses one or more of the following questions.

- **Methods and Approaches.** What is a competency? What are those that have been outlined by the Secretary of Education in Mexico? What are the implications for teaching foreign languages in Mexico? How would this really be different from what is done now?
- **Case Studies.** What are some examples of competencies and how they have been measured? What methods and materials have teachers used successfully? What language skills did they measure? How did students respond to these new strategies for testing and evaluating?
- **Implications for change.** How is the measurement of competencies different from more traditional testing and measurement that have been done? What are the implications for changing from one style of measurement/assessment to another?
- **What skills do teachers need to be able to measure competencies? What do students need? What changes may be necessary to classroom design?**
- **Rubrics.** How are rubrics developed? What are examples of successful rubrics? How are rubrics designed for various skills?
- **Tools.** What kinds of tools can be used? How can technology help to create authentic situations and yield data that can be assessed?
- **Tasks.** How are performance-based tasks developed? How would these tasks be different from typical kinds of tasks in classrooms or homework? How might these types of tasks change the nature or design of classrooms? What difficulties might this introduce on a practical level?
- **Are there any current ESL textbooks which really help teachers to teach "Competencies"?**
- **What knowledge must teachers have before designing Competency Based programs or writing lesson plans?**

Manuscripts should be sent to the MJ Special Issue Guest Editors, Wanda Griffith (wanda.griffith@gmail.com) or Clare Roche (claremaro@hotmail.com) . The deadline for submissions is June 1, 2012.