Appendix 1. Interview Questions

Greeting & Background Information Check (5-10 min)

- Introduce myself
- Background on the study: I am doing a research on the effects of current Turkish ELT curriculum on teacher motivation in Turkish EFL context. The main focus of the study is to find out if there is a gap between macro level policies and micro level classroom practices, if yes how does this gap affect EFL teachers' motivation in Turkey?

Background information questions:

- Tell me about what you do.
- What is your education background? How long have you been teaching English?
- Which grade/s do you currently teach or work with?
- Tell me about your student population.

Interview questions

1. What motivated you to become an English teacher?
2. Which teaching method/s are you implementing in your classroom?
3. What is the suggested teaching method in the national curriculum for the grade that you are teaching and do you think it is applicable in the classroom?
4. With which L2 teaching methods are you most familiar with?
5. What do you know about Communicative Language Teaching (CLT)? Can you tell me what that means to you?
6. What is the role, if any, of GTM in Turkish EFL context? How do you believe grammar is most effectively taught?
7. Which method do you think is the most effective to teach English for your students? Why?
8. What do you think about the centralized English examinations in Turkey?
9. Do you feel obliged to teach in line with exam questions in these exams? How so?
10. How do you balance the testing requirements with what you know to be best practice? (If you do)
11. How has your motivation for teaching English changed since you started your job as an EFL teacher? (Diminished, increased, stayed the same)