

## Appendix A

## Communicative English Skills Course Module

Language Domains	Unit One	One Two	Unit Three	Unit Four	Unit Five
Reading	Comprehension and references	Comprehension and references	Comprehension and modelling	Comprehension and references	References and meaning in context
Vocabulary	Learning to learn vocabulary	Word parts to determine meaning	Synonyms and antonyms	Phrasal verbs and idiomatic expression	Collocation with population
Speaking	Self-introduction and introducing others	Public speaking: influencing others	Persuasive speech	Debating	Debate on population
Listening	Finding out about other people	Listening to lectures	Listening comprehension	Main and specific ideas	Dialogue on population density
Grammar	Grammar for facilitating meaning	Reported speech	Conditional sentences	Reported speech	Active and passive voices
Writing	Personal description	No activity is developed.	Job application Letter	Formal e-mails	Writing paragraph

## Appendix B

## The description of the language domains and language objectives in CESC

S/N	Language Domains/Skills	Descriptions of the basic language functions in relation to each skill
1	Reading	Scanning, skimming, reading for details, summarizing, understanding the structure of a text.
2	Listening	Listening for the gist, listening for details, recognizing discourse markers, noticing the structure of a lecture, understanding speaker intentions, recognizing signposting, attending, and following skills.
3	Writing	Summarizing texts and writing different type texts.
4	Speaking	Introducing oneself and others, interviewing, discussing, stating and supporting propositions, stating one's opinions, organizing and taking part in a debate, making a persuasive speech, questioning.
4	Vocabulary	Working out meanings from context, synonyms, antonyms, collocations, definitions.
5	Grammar	Using conditional sentences, modals, voice sentence vis-a-vis its active form, tense, and reported speech.