

Appendix 2

English Language Teacher Professional Identity Inventory

Dear colleague,

This inventory is part of a study aiming at expanding our knowledge of English language teacher professional identity. The statements below reflect perceptions of your identity as an English teacher. Please indicate the degree to which you agree with each statement by checking (✓) the corresponding box. This is not a test. So, there is no right or wrong choice. Please provide your answers thoughtfully and sincerely as only this will guarantee the success of this investigation. The results and findings will be used for research purposes only!

Thank you very much for your help. :)

	As an English language teacher,	Strongly disagree	Disagree	Undecided	Agree	Strongly agree
1	I employ all my resources to create a stress-free environment for my students.					
2	I am known to have a comforting voice.					
3	I am known to have a reassuring personality.					
4	I encourage my students to foster a sense of achievement in them.					
5	I try to engage my students in the teaching procedure.					
6	I am willing to share my teaching experiences with my colleagues.					
7	I am willing to share my learning experiences with my students.					
8	I am willing to share my knowledge with students.					
9	I am willing to help the students who come to me for help even if they are not my own students.					
10	I respect my colleagues' opinions.					
11	I respect my manager's decisions.					
12	I abide by the rules of my workplace.					
13	I can pinpoint the appropriate material for my students from among the materials available.					
14	I can modify parts of the material I am teaching on the basis of my students' needs.					
15	I can develop supplementary EFL materials to help my students learn better.					
16	I use appropriate realia (pictures, video or audio files, etc.) in my classes to facilitate learning.					
17	I do <u>not</u> lose my temper when I have to explain a point several times.					
18	I am patient when my students are not listening to me.					
19	I am patient when my students make unreasonable requests, such as being absent more than what is allowed.					
20	I do not panic when I face a classroom problem.					
21	I can choose the appropriate error correction technique on the basis of the skill (e.g., Reading) or sub-skill (e.g., Pronunciation) I am teaching.					
22	I can choose the appropriate error correction technique on the basis of my students' learning type (such as auditory, visual, kinesthetic, etc.).					
23	I can correct my students' errors without making them feel uncomfortable.					
24	I can establish a friendly relationship with my students.					
25	I can establish a friendly relationship with my colleagues					
26	I can establish a friendly relationship with the supervisors and managers at my workplace.					
27	I try to add some excitement to my tone of voice by varying the pitch, the intonation pattern, and the volume.					
28	I enunciate my words to make sure I am understood by everyone.					
29	I can adapt my language use to my students' level of language proficiency.					
30	I like to study practice-oriented, international EFL journals (e.g.,, ELT Journal).					
31	I attend ELT-related conferences and seminars.					
32	I believe I need to have high proficiency in the English language.					
33	I believe I need to know about the culture of the language I am teaching.					
34	I am happy to be a teacher.					

35	I believe in what I am doing.					
36	I believe my job as a teacher can positively change lives.					
37	I believe I am contributing to the education of mankind.					
38	I find it necessary to know about what is going on in the society in which I live.					
39	I keep updating my knowledge about the first language culture.					
40	I am patient when weaker students are trying to catch up with the class.					
41	I remind myself that every student is not expected to learn as quickly as others.					
42	I appreciate my students' slightest improvements.					

Respondent's Background

Name (optional).....

Age <20 20-25 26-30 31-35 36-41 42<

Gender Male Female

Country and city of residence

University degree B.A. M.A. Ph.D. Other (Please specify):

Major:

English Language Teaching (ELT) English Translation
 English Literature Other (Please specify):

Years of experience in ELT <1 1-2 3-5 6-10 11-15 16-20 21<

Email address (If you would like to be informed of the findings of the study):

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