I, the undersigned:

(Name)

Appendix 1

User's Response Questionnaire

| | - | | | | | | | |
|----|---|-----------|-----------|------------|-----------|------------------|----|--|
| Ν | lame : | | | | | | | |
| C | Confirm my participation as a user sample to give respons | ses on th | e produc | t of Scie | nce Insti | ruction in Engli | sh | |
| | Audiobook. | | | | | | | |
| U | Inderstand that any information given by me may be us | sed in fu | ture repo | orts, arti | cles, or | presentations l | Эγ | |
| | the research team. | | | | | | | |
| U | Understand that my name will not appear in any reports, articles, or presentations. | | | | | | | |
| Α | gree to give my statements related to the product of So | ience In: | struction | in Engli: | sh Audio | book. | | |
| _ | | | | | | | | |
| | nstruction: | | | | | | | |
| | lark (\checkmark) to the column or option of Strongly Agree (SA | | e (A), Di | sagree (| D), or S | trongly Disagro | эe | |
| (: | SD) that indicates your opinion of the statements below | : | 1 | T | ı | 7 | | |
| | Statements | SA | А | D | SD | | | |
| | The audiobook is used easily. | | | | | | | |
| | • | | | | | - | | |
| | The audiobook can be used as instructional media | | | | | | | |
| | every time and everywhere. | | | | | | | |
| | The sound is clear. | | | | | | | |
| | The audiobook provides English Material. | | | | | | | |
| | The audiobook provides teaching science in English. | | | | | | | |
| | The audiobook can be used to improve English skills. | | | | | | | |
| | The content material is easily comprehended. | | | | | | | |
| | | <u> </u> | <u> </u> | <u>I</u> | <u> </u> | 1 | | |
| _ | | | | | | | | |
| | City), | | | | | | | |
| R | espondent, | | | | | | | |
| | | | | | | | | |

Pamelasari, S. D., Wusqo, I. U., & Hardianti, R. D. (2024). Developing Science Instruction in English Audiobook to Train Indonesian Prospective Science Teachers' Teaching Skills. MEXTESOL Journal, 48(2).