

**Appendix 3. Sample Coded Data**

Assess +	Assess -	Motivation +	Motivation -
	They require grammatical knowledge rather than writing or speaking (Assessment -). T3	First of all, learning a second language was always my ambition, from the very beginning Mot(+). T3	of course I feel. If I don't teach in line with these questions its inevitable that I'm going to come across with grades that are under 50 besides the complaints of the students also maybe a warning from the principle unfortunately. Assessment-), policy&practice +, motivation -) T3
	they just limited you to learn the knowledges in these exams. T1	I can say that my motivation was my teacher (extrinsic mo	For example, he says hey my teacher I think you're a bit bad about teaching why are these grades so low, you can hear these warnings from the principle unfortunately. motivation (-) T3
	I don't think that these examinations test students' competencies however the necessity of these exams leads students to be experts of grammatical rules		touching the hearts of many children. (motivation +) T2

Başok, E. (2020) The Gap between Language Teaching Policies and Classroom Practices in the Turkish EFL Context: The Effects on Teacher Motivation. *MEXTESOL Journal*, 44(2).